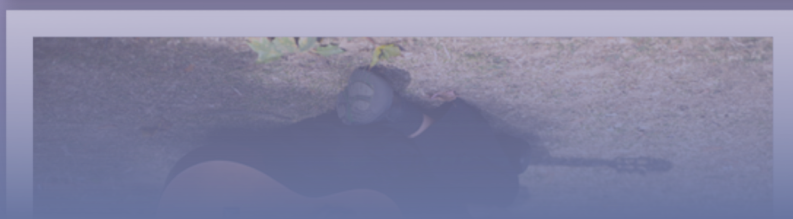


Parent Surveys 2010/2011

June 2011

Felpham Community College



Parents' survey results 2010/2011

Having been distributed at consultation evenings, a total of 347 parental surveys were collected from parent across years 7 to 12 (representative of 29% of our cohort excluding year 13). Year 13 will be canvassed next year and included in the summative report thereafter.

An impressive 96% of parents (with 39% strongly) agreed that staff expect their child to work hard and do their best and 94% (29% strongly) agreed that their child likes college. A further 94% of parents (18% strongly) went on to agree that the quality of teaching was good and 94% (25% strongly) agreed their child was safe at college. 92% of parents (32% strongly) went on to agree that their child is making good progress at college whilst 91% (28% strongly) agreed that their child had been helped to settle in well. 91% of parents (with 21% strongly) also agreed that the college was well run.

In light of identifying areas for improvement, 35% of parents disagreed that they make use of the college's Virtual Learning Environment with their child and 25% disagreed that there is a good range of activities including trips or visits. A further 25% of parents went on to disagree that the specialist status has made a difference to their child's learning whilst 20% disagreed that they were kept well informed about their child's progress. 19% of parents disagreed that they understood the college's procedure for dealing with complaints and 17% of parents disagreed that students behave well in college.

Firm steps have been taken to begin addressing the identified areas for improvement. The VLE is under review and the college website is undergoing work to streamline it, making it easier to navigate and ensuring that information is updated regularly. A number of trips and activities do compliment our curriculum. Some now take place during weekends and holidays as we wish to minimise disruption to lessons in order to maximise students' focus. We will endeavour to provide trips and activities as appropriate and a whole college drive on extra curricular activities will begin in September. The Headteacher is clarifying the college's complaints' procedure and a working party has been formed to look at communication across the college and the wider community. An electronic system 'Keep Kids Safe' is currently being trialed to encourage swifter and more effective communication between the college, parents and carers.

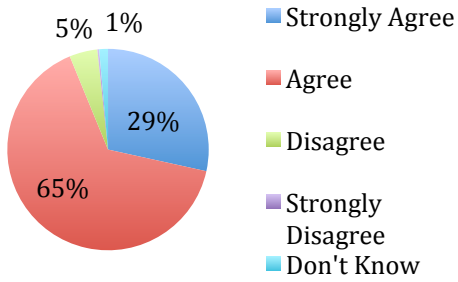
Students knowing their current level/grade and what to do next will be a central focus of work over the next year. A drive on marking and the reintroduction of the attainment stickers to compliment the formative marking stickers should help to secure this work. A continued drive on behaviour is underway with a Learning Support Centre being opened in September to secure provision for those whose behaviour may sometimes impact negatively on their learning. We strive to secure an environment where, in lessons, students focus is always on their learning with minimal disruption from others.

For future use, on the following page, I have tabulated the % for each response for 2011 ready for comparison with next year's findings and a full break down of the results for each question can be seen on the following pages with the percentage for each category noted on pie charts.

Michelle Kelly June 2011

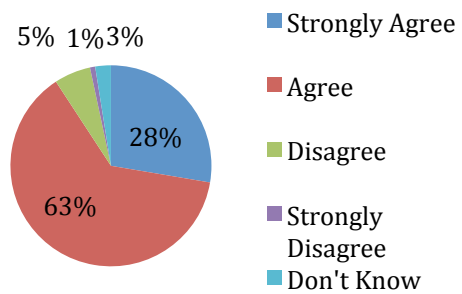
	strongly agree		agree		disagree		strongly disagree		don't know	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
1	29%		65%		5%		0		1%	
2	28%		63%		5%		1%		3%	
3	32%		60%		5%		0		3%	
4	9%		63%		14%		3%		11%	
5	18%		76%		2%		0		4%	
6	39%		57%		1%		0		3%	
7	15%		61%		13%		2%		9%	
8	19%		64%		8%		1%		8%	
9	19%		56%		14%		1%		10%	
10	25%		69%		3%		1%		2%	
11	17%		62%		17%		3%		1%	
12	26%		64%		7%		1%		2%	
13	12%		54%		17%		2%		15%	
14	22%		65%		7%		1%		5%	
15	18%		47%		13%		0		22%	
16	14%		51%		22%		3%		10%	
17	14%		39%		22%		3%		22%	
18	7%		48%		31%		4%		10%	
19	21%		70%		3%		1%		5%	

Question 1



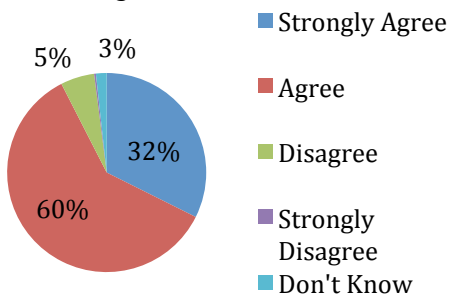
"My child likes this college"

Question 2



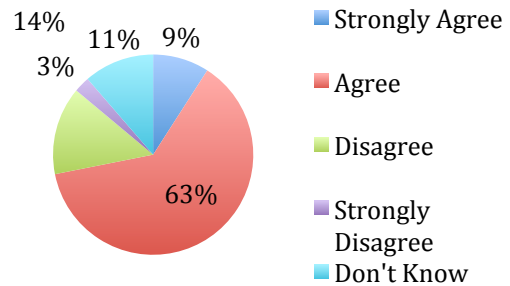
"My child was helped to settle in well when he or she started at the college"

Question 3



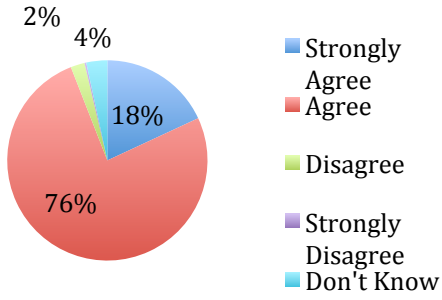
"My child is making good progress at the college"

Question 4



"Students behave well in college"

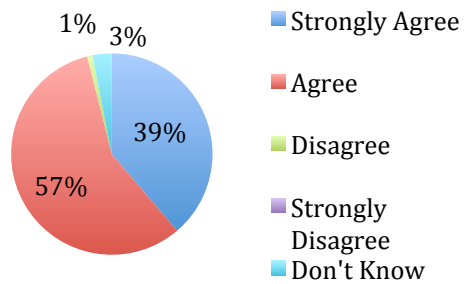
Question 5



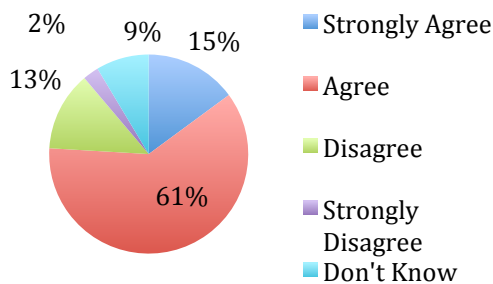
“Teaching is good”

“Staff expect my child to work hard and do his or her best”

Question 6



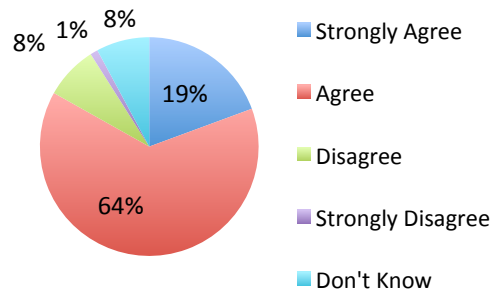
Question 7



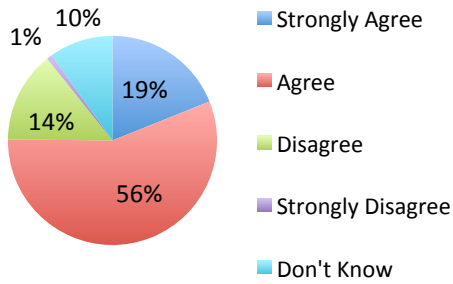
“The homework that is given builds well on what my child learns at college”

“Staff treat all children fairly and with respect”

Question 8



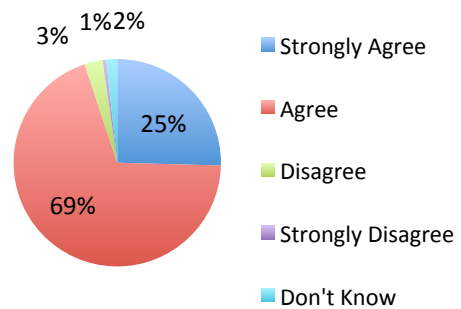
Question 9



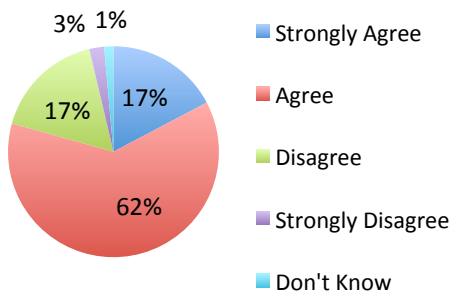
“My child is encouraged to be healthy and to take regular exercise”

“My child is safe at college”

Question 10



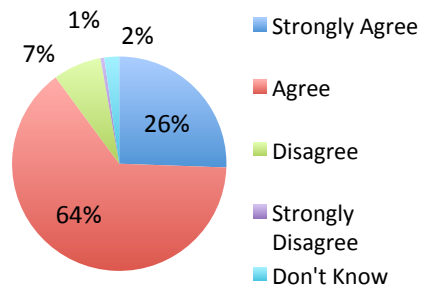
Question 11



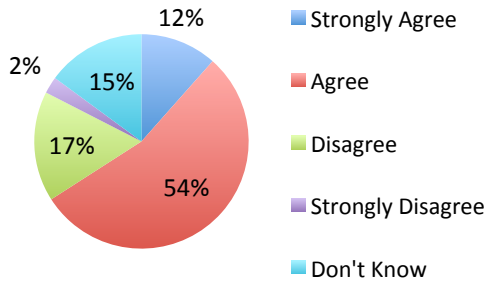
“I am kept well informed about my child’s progress”

“I feel comfortable about approaching the college with questions, suggestions or a problem”

Question 12



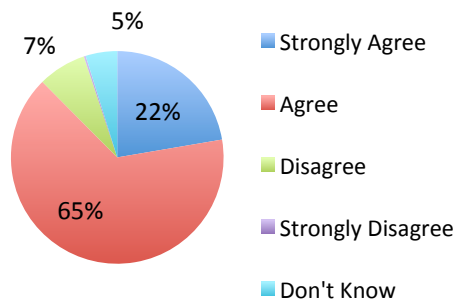
Question 13



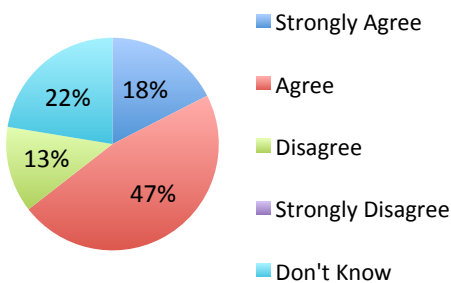
“The college helps my child to become more mature and take on responsibility”

“I understand the college’s procedure for dealing with complaints”

Question 14



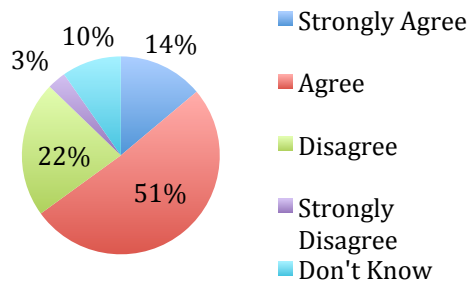
Question 15



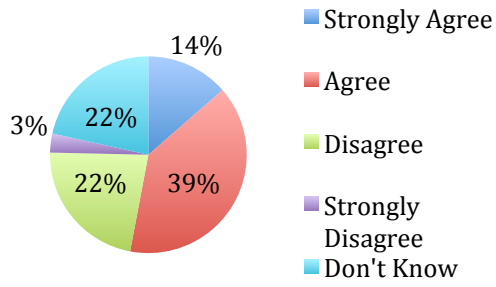
“My child is well prepared for moving on to the sixth form, college or work”

“There is a good range of activities including trips or visits”

Question 16



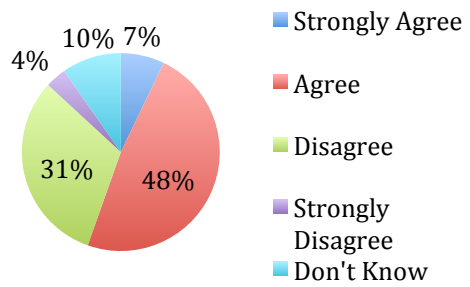
Question 17



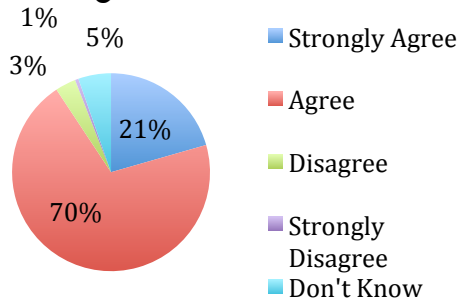
“The specialist Maths & Computing status has made a difference to my child’s learning”

“My child and I make use of the college’s Virtual Learning Environment from home”

Question 18



Question 19



“The college is well run”