

FCC Rewards Policy

This rewards policy is designed to catch as many students as possible, in as many ways as possible, achieving and contributing to their own as well as their House and the College's success. All the rewards collected transfer into merits and these are collected then added to an individual competition over each half-term and House awards.

Rewards and merits can be collected in many ways to maximise your chance of picking up points and therefore rewards. At the start of each half-term every student will start with 100 merits and merits will be added, or taken away.

Each half-term students will receive a letter of praise from their Tutor if they receive over 150 merits, from the Year Leader for over 200 merits, from the Assistant Headteacher for KS4 or KS4 for over 250, and from the Headteacher for over 300 merits. Individuals with the highest merit totals within each year group will receive tangible rewards at the end of each half-term during celebration weeks.

In addition to merits, Class Teachers and Curriculum Leaders will send postcards (via Year offices for recording) for excellent work or progress in students' assessed work each half-term.

Students will also receive House points from their House Leader or Tutor. These points will be added to the merit totals. House achievements will be recognised as well as individual achievements.

You will gain points for:

- Merit for good work/effort in lessons (from Class Teacher/Tutor) +1 point
- Postcard from department for excellent work or progress in assessed work (sent via Year office) +5 points
- All 1's (or improvement) in school reports (via Year office) +10 points
- Attendance over 95% for the half-term (via Year office) +5 points
- 100% attendance for the half-term (via Year office) +10 points
- Out of hours achievement for taking part in clubs or community (complete via teacher running extra-curricular club/activity). +5 points

But you can lose points for:

- Student information log (via Year office) -5 points
- Consistent poor behaviour in class or Safe House -1 point
- Persistent lateness to lessons -1 point

Teachers love to reward students for work, effort and positive contributions in and out of lessons; we are actively seeking to recognise all types of success and achievement and intend to encourage all students to work towards achieving their full potential.