



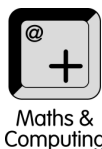
*A Mathematics &
Computing College*

Sixth Form Prospectus

2010 Entry

Sixth Form Leader: Mrs N Williams

Headteacher: Mr P Cook



FCC Sixth Form Prospectus

Message from the Headteacher

I am delighted that you have taken time to read this prospectus and are considering Felpham Sixth Form for the next stage in your educational career. The quality of learning experience we provide in Years 12 and 13 is exceptional, a fact borne out by the results and the views of parents and students alike. The mix of highly effective teaching and learning coupled with individual guidance and support makes our sixth form a very special place.

We look forward to welcoming you into the Felpham Community College Sixth Form.

Mr P Cook

Headteacher

Contents

Introduction.....	1
Felpham Sixth Form	2-3
Application.....	4
Induction Week and Types of Courses	5-8

Level 3

Level 3 BTEC Subsidiary Diploma & Diploma

Level 3 BTEC Diploma - Business.....	9
Level 3 BTEC Diploma - Health & Social Care	9
Level 3 BTEC Diploma - Public Services	10
Level 3 BTEC Diploma - Travel & Tourism	10
Level 3 BTEC Diploma - ICT	11
National Award for IT Practitioners	11

Level 3

A Level and AS Level Courses

Art, Craft & Design.....	12
Biology	12
Business Studies.....	13
Chemistry	13
Critical Thinking	14
Drama & Theatre Studies	14
English Language.....	15
English Language/Literature.....	15
English Literature.....	16
French	16
General Studies.....	17
Geography	17
German	18
Graphic Communication.....	18
History	19
Information and Communication Technology (Applied A Level) ..	19
Law	20
Mathematics.....	20
Further Mathematics.....	21
Use of Mathematics.....	21
Media Studies.....	22
Performing Arts	22
Photography.....	23
Physical Education	23
Physics.....	24
Psychology.....	24
Sociology.....	25

Level 2

Level 2 BTEC Diplomas

Level 2 BTEC Diplomas	26
Level 2 BTEC Diploma - Health & Social Care	27
Level 2 BTEC Diploma - Retail	27
Level 2 BTEC Diploma - Travel & Tourism	28
Level 2 BTEC Diploma - Business.....	28

Level 2

GCSE Courses

English	29
Mathematics.....	29

FCC Sixth Form Prospectus

Further Elements of Sixth Form Courses

ICT Facilities.....	30
Careers, Higher Education and Personal Advice	30
Work Experience	30
YASS and Extra Curricular Enrichment Activities	31
Physical Activities	32
Examination Results.....	33

Advice

Qualifications Required for Degree Courses.....	34
---	----

Felpham Sixth Form – An Outstanding Record of Success

Welcome to Felpham Sixth Form!

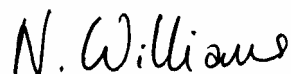
We are delighted that you have chosen to consider Felpham Sixth Form as your Learning Provider for the best place to continue your studies. We are proud that the majority of Felpham students choose to return into our Sixth Form and we also welcome an increasing number of students who join us from other schools and colleges.

Our Sixth Form will offer you the opportunity to develop both academically and socially. Above all, we aim to support you in reaching your academic goals, developing you as an independent learner who is ready to face the challenges of Higher Education and employment.

In our most recent Ofsted Inspection the Inspector highlighted:

“Students comment on their positive relationships with staff and appreciate what the school does for them. They feel well supported both academically and in their personal development. Students place high value on opportunities created as a result of their involvement in the organisation of events such as whole-school charity week. As one commented, 'The whole experience is just brilliant, it has changed what I want to do with my life.' Students also value the opportunities to extend their personal skills and experience through mentoring younger students in subjects such as mathematics and their voluntary work in the local community. “

We hope that the information on offer here will answer all the queries you may have. Our Open Evening on 5th November will provide an opportunity for you to meet with Sixth Form students and staff. If, following this, you require any further information, or would like to visit the Sixth Form, do not hesitate to contact Mrs S Knight, the Sixth Form Year Manager, telephone number 01243 826511 ext 202, who will arrange a meeting with a member of our Sixth Form team.



Sixth Form Leader

Felpham Sixth Form

The Sixth Form Contract

Students are in the Sixth Form because they have chosen to work to improve their academic competence and to increase their prospects of a rewarding career. They are there to grow in confidence socially and further develop their knowledge of the world in general. The Sixth Form is not the place for passive or part-time students. In the broadest sense, all the time a student spends in college is educative – none more so than the Private Study periods that provide a valuable training in self-discipline and personal organisation. All students are asked to sign a contract that reflects this need.

Pastoral Organisation

The Sixth Form is divided into ten tutor groups, mixed between Year 12 and Year 13. The form tutor plays a major part in monitoring the progress of each student by means of frequent individual discussion and contributes both to the regular reports in the Sixth Form and to the Higher Education and Careers references, which the college provides for the Sixth Form leavers.

Standards and Expectations

In a situation where the college has invited students to return to work and they have voluntarily taken up the offer, there should not be any discipline problems. Day to day differences of interpretation between staff and students will be dealt with by the tutors and Sixth Form Leader. Punctuality for lessons, proper attention to homework, proper use of Private Study time, respect for buildings and matters of dress are the main areas where Sixth Form students will be expected to set an example to the rest of the school. Smoking is not allowed anywhere on the college premises (a County rule insists on this).

Independent Study and Organisation of Time

An important function of the Sixth Form is to give students the chance to organise their own work pattern and most students will have a certain amount of private study time. Year 12 students are expected to remain on the premises throughout each morning. Year 13 students will have the option of studying at home when they do not have any lessons. Our multimedia Learning Resource Centre, the Sixth Form Common Room and a designated Silent Study room are the focal points for Sixth Form private study.

For A level courses something approaching six hours a week of personal study is required for **each** subject, whilst for GCSE at least three hours a week per subject. Proper use of private study time will reduce the amount of work that needs to be done outside college hours. Parents should note that homework need not have any set pattern. As students are encouraged to plan their own work programme they are able, in some cases, to adjust work-time through the week. Organisation of homework is one of the most difficult skills a student has to learn, and applicants are urged to give careful consideration to the demands that the Sixth Form will make on their time. **All students are given a Sixth Form Diary as an aid to personal organisation and planning.**

We advise that, unless absolutely unavoidable, students do not take time off from their courses for family holidays. Similarly, time spent on part-time employment needs to be monitored carefully and we would advise that this should take up a maximum of eight to ten hours per week.

FCC Sixth Form Prospectus

Learning Resource Centre

The high technology, multimedia Learning Resource Centre is available for student reading, research and study from 8.00 am until 4.00pm Monday to Thursday and 3.30pm on Friday.

All students have access to the stock of 11,000+ resources housed in the LRC, which includes a wide range of reference, fiction and non-fiction books, cassettes, CD-ROMS, Videos and 13 networked computers available to access the Internet and College Intranet. There is also a “short term loan” area dedicated to the Sixth Form.

Sixth Form Facilities and Social Life

The very centre of Sixth Form activity is the student Common Room and we are delighted with our facilities. The purpose-built Common Room includes a snack-bar, vending machines, personal lockers, television, video and music system, although the use of some of these facilities will, of necessity, be restricted to breaks and lunches. The Sixth Form also organises various evening social functions and activities such as Karaoke/Quiz Nights and the popular Summer Ball.

The Sixth Form is designed as a democratic institution to prepare its members for a full life in the society that lies beyond its doors. There is an elected Sixth Form Council that meets regularly to discuss matters of concern and to forward, from students, suggestions for the development of the Sixth Form. There are regular debates which provide opportunities for frank discussion of topical and sometimes controversial issues.

FCC Sixth Form Prospectus

How to apply

APPLYING TO ENTER FCC SIXTH FORM

Read through this Sixth Form Prospectus carefully.

Attend the Sixth Form Open Evening on Thursday 5th November. On this evening you will have the opportunity to meet with staff and students and to discuss your suitability for the course.

Application Forms will be available from 18th January 2010 and will need to be returned by 1st February 2010.

If you are an external candidate, please contact the Sixth Form Year Manager who will add your details to our mailing list.

Individual discussion will take place w/b 22nd February 2010. Most students are offered a provisional place in the Sixth Form following this discussion.

Attend the Sixth Form Induction Period – 29th & 30th June and 1st July 2010.

Course Enrolment – this will take place shortly after you receive your GCSE results (Tuesday 24th August 2010). At this point we can confirm or make any necessary changes to your choice of subjects.

You can contact us at

Felpham Community College Sixth Form

Felpham Way

Bognor Regis

West Sussex PO22 8EL

Tel: 01243 826511

e-mail: fcc@felpham.org.uk

FCC Sixth Form Prospectus

Induction Week

From Tuesday 29th June to Thursday 1st July 2009 all prospective Sixth Form students are invited to return to college for an introduction to the Sixth Form, where there will be a chance to sample some Sixth Form lessons and meet the teachers, to talk with present Sixth Form students, to join the annual trip to Oxford and generally to become acquainted with the atmosphere and ethos of the Sixth Form. Induction Week is an invaluable introduction to the Sixth Form and all prospective students are expected to attend. In the unlikely event that you are not able to attend you should discuss the situation with the Sixth Form Leader as soon as possible.

Types of Courses

There are several types of major courses offered in the Sixth Form and we offer a wide combination of AS, A2 and BTEC courses, and Distance Learning AS/A2.

Level 3 BTEC Subsidiary Diploma and Diploma

Level 3 BTECs are qualifications that are designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare them for employment or study at degree level.

Level 3 BTEC Subsidiary Diploma and/or Diploma will be offered in:

Business
Health & Social Care
Information & Communication Technology
Public Services
Travel & Tourism.

All of the Level 3 BTEC Subsidiary Diploma and Diploma courses are 100% internally assessed and therefore favour students who work consistently and show dedicated effort.

It is not essential to have studied the subject previously but all-round communication, literacy and numeracy skills will be required. Students should have achieved an absolute minimum of four GCSE passes at C or above to start a Level 3 BTEC Diploma. If this does not include English and Maths at C grade or above, students will be expected to join resit classes in one or both.

All Level 3 BTEC Subsidiary Diplomas are two year courses, with an AS equivalent awarded at the end of Year 12. Both employers and Universities recognise Level 3 BTECs as being directly equivalent to A2 level.

A Level/AS Level

Most A levels will be based on four units of approximately equal size, each of which will be separately certificated. Two of the units will make up the Advanced Subsidiary (AS), representing the first half of an advanced level course of study. The other two will be known as A2, representing the second half.

Each A level is studied for eleven periods per fortnight over two years.

FCC Sixth Form Prospectus

AS and A levels we expect to offer at Felpham in the forthcoming academic year:

Art, Craft & Design
Biology
Business Studies
Chemistry
Critical Thinking
Drama & Theatre Studies
English Language
English Language/Literature
English Literature
French
General Studies
Geography
German
Graphic Communication
History
Information and Communication Technology (Applied A Level)
*Law
Mathematics
Further Mathematics
Use of Mathematics
Media Studies
Performing Arts
Photography
Physical Education
Physics
Psychology
Sociology

*Distance Learning Law AS/A2

We currently offer this at AS and A2 to a small group of students with proven academic ability and excellent study skills. We are hoping to extend into other subject areas, possibly Economics and/or Accountancy if numbers warrant their inclusion.

A student intending to enter Higher Education to study for a degree is advised to take four AS levels in Year 12. She/he will then probably reduce to three subjects after the end-of-Year 12 examinations.

Level 2 BTEC Diploma

This offers an alternative route towards further education, Higher Education or employment for students who would prefer to concentrate on a career-related area rather than academic subjects.

A Level 2 BTEC Diploma is taken over one year. The course is awarded by the highly regarded BTEC organisation (now EDEXCEL) and the unit based assessment enables students to know exactly how they are progressing rather than waiting for the result of a final examination.

A Level 2 BTEC Diploma is suitable for those students who have gained a minimum of either two or three GCSEs at Grade D or above. A diploma is equivalent to four GCSEs at Grades A* - C.

We intend to offer the Level 2 BTEC Diploma in:

Health & Social Care
Retail
Travel & Tourism
Business

Alongside the Level 2 BTEC Diploma students will take an ICT course and a Citizenship GCSE.

GCSE Re-takes

Mathematics and English courses are offered. It is expected that most students who have not achieved Grade C or above in English and Maths will enrol on this(ese) course(s).

Details of all the above courses are included later in the Prospectus. Their viability depends on the number of students opting for them.

Although most books are provided free of charge, some expenditure may be incurred for essentials such as field trips and specialist materials.

Choices

Some subjects readily and logically combine with others. At the discussion stage of applying, a student's choices will be scrutinised closely and advice given. We recommend all students to check on the qualifications needed for the particular careers or degree courses that they are hoping to enter, before completing the application form, which is issued in January .

Examples of Combinations of Advanced Courses

Model A	Year 12	AS English AS Geography AS Mathematics AS Sociology
	Year 13	A2 English A2 Geography A2 Sociology
	Outcome:	3 x A levels plus 1 x AS level.

FCC Sixth Form Prospectus

Model B	Year 12	Level 3 BTEC Subsidiary Diploma Business AS Mathematics AS Physics
	Year 13	Level 3 BTEC Subsidiary Diploma Business A2 Mathematics A2 Physics
	Outcome:	3 x A levels.

Applying for the Sixth Form

It is not possible, at the time of going to print, to be precise about the combination of subjects that will be possible and so we have deliberately **not** included an application form. A form, together with detailed guidelines for completion, will be issued on 18th January 2010.

The forms will need to be completed and returned by 1st February 2010, with individual discussions taking place week beginning 22nd February 2010. However, it will be possible for students to change their minds about subject choice, even as late as August when results are published.

All prospective Sixth Form students will be expected to come in to college on Tuesday 23rd August and Wednesday 24th August 2010 to confirm their courses and enrol for the Sixth Form.

N Williams – Sixth Form Leader



Josh Greenfield

"Having attended Felpham Community College from years 7 to 11, I thought that maybe it was time for a change. However after attending open evenings at Felpham and several other colleges I realised that going to the sixth form at FCC was a change - and one for the better.

I am studying Maths, Media Studies, Physical Education and Business Studies which are only four of the wide range on offer (I'd do more if I could). All of my courses are enjoyable and fun whilst also being interesting and informative.

FCC Sixth Form Prospectus

My peers and I were welcomed into the sixth form community by students and staff alike and this creates a friendly and positive atmosphere at Felpham Community College Sixth Form."

Subject	Level 3 BTEC Subsidiary Diploma in Business (single A Level) Level 3 BTEC Diploma in Business (double A Level)
Course Details	<p>Level 3 BTECs are qualifications that are designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare them for employment or study at degree level.</p> <p>The units covered include: Exploring Business Activity; Investigating Business Resources; Introduction to Marketing; Effective People, Communication and Information.</p> <p>Students studying for the subsidiary diploma complete 60 credits of learning, whilst those studying for the Diploma complete 120 credits.</p>
Units	100% internally assessed.
Entry Requirements	Four GCSEs Grade C or above.
Contact	J Wood – Curriculum Leader: Business and Vocational Studies.

Subject	Level 3 BTEC Subsidiary Diploma Health and Social Care (single A Level) Level 3 BTEC Diploma Health and Social Care (double A Level)
Course Details	<p>Level 3 BTECs are qualifications that are designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare them for employment or study at degree level.</p> <p>The units covered include: Developing Effective Communication in Health and Social Care; Equality, Diversity and Rights in Health and Social Care and Health; Safety and Security in Health and Social Care.</p> <p>Students studying for the subsidiary diploma complete 60 credits of learning, whilst those studying for the Diploma complete 120 credits</p>
Units	100% internally assessed.
Entry Requirements	Four GCSEs Grade C or above.
Contact	J Wood – Curriculum Leader: Business and Vocational Studies.

FCC Sixth Form Prospectus

Subject	Level 3 BTEC Subsidiary Diploma Public Services (single A Level) Level 3 BTEC Diploma Public Services (double A Level)
Course Details	<p>Level 3 BTECs are qualifications that are designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare them for employment or study at degree level.</p> <p>The units covered include: Government, Policies and the Public Services; Team Leadership in the Uniformed Public Services; Citizenship, Contemporary Society and the Public Services.</p> <p>Students studying for the subsidiary diploma complete 60 credits of learning, whilst those studying for the Diploma complete 120 credits</p>
Units	100% internally assessed.
Entry Requirements	Four GCSEs Grade C or above.
Contact	J Wood – Curriculum Leader: Business and Vocational Studies.

Subject	Level 3 BTEC Subsidiary Diploma Travel & Tourism (single A Level) Level 3 BTEC Diploma Travel & Tourism (double A Level)
Course Details	<p>Level 3 BTECs are qualifications that are designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare them for employment or study at degree level.</p> <p>The units covered include: Investigating Travel and Tourism; The Business of Travel and Tourism; The UK as a Destination and Customer Service in Travel and Tourism.</p> <p>Students studying for the subsidiary diploma complete 60 credits of learning, whilst those studying for the Diploma complete 120 credits</p>
Units	100% internally assessed.
Entry Requirements	Four GCSEs Grade C or above.
Contact	J Wood – Curriculum Leader: Business and Vocational Studies.

FCC Sixth Form Prospectus

Subject	Level 3 BTEC Subsidiary Diploma
Course Details	<p>This is a two year course which is specifically designed for those wishing to pursue a career in ICT. It is very practical in nature, with an emphasis on designing systems with an end user in mind.</p> <p>There are units in: Communication and Employability Skills for ICT and Computer Systems.</p> <p>The rest of the course is made up of 4 further units which FCC decides. Units that could be studied include: Website Production and Management; Software Design and Development; Networking and Advanced Spreadsheet/database Skills.</p>
Units	<p>Students complete 60 credits of learning. This course is the equivalent of one A Level.</p>
Entry Requirements	<p>Four GCSEs Grade C and above.</p>
Contact	<p>H Radford – Leader of Vocational ICT</p>



Kalina Bridgewater

"Although there were a number of appealing A Level courses to choose from, I am really happy with my decision to study Biology, Chemistry, Maths, Physics and German in the Sixth Form. I have found that the smaller class sizes provide an excellent learning environment in which I have furthered my interest in the scientific domain. Studying these subjects has also confirmed my desire to pursue a career in medicine.

Here at Felpham Sixth Form, students are given many opportunities to take part in extracurricular activities both inside school and in the wider community. For example, I have been volunteering in a local care home for over a year as part of the national 'V Award' scheme. I am a member of the student council, where I enjoy taking an active role in representing the student voice. Enrichment courses on offer in Critical Thinking and General Studies AS Levels have also broadened my education.

FCC Sixth Form Prospectus

The friendly Sixth Form staff have supported me in strengthening my university application; for instance by helping me to organise some work experience at St. Richards Hospital, where I was lucky enough to spend a day in the operating theatre! I hope to read medicine at Oxford, University College London, Southampton or Brighton and Sussex Medical School and am excited about what the future holds!"

FCC Sixth Form Prospectus

Subject	Art, Craft & Design
Course Details	Examination Board: Edexcel The A level course gives students the opportunity to develop their skills and knowledge, following a broad Art, Craft and Design course, using a range of two and three-dimensional approaches to their studies. The coursework and examinations require the creation of a substantial quantity of practical work, as well as an understanding and appreciation of the importance of other artists and designers. Students are encouraged to carry out independent research, and to visit galleries and exhibitions in order to experience historical and contemporary art and design at first hand.
Units	AS: coursework and externally set exam (8 hours) A2: coursework and externally set exam (12 hours)
Entry Requirements	Art and Design GCSE Grade B or above, or clear evidence of aptitude for the subject.
Contact	R W Marsden – Curriculum Leader: Art, Design and Technology

Subject	Biology
Course Details	Examination Board/Specification: OCR AS – H021 A2 – H421 The AS modules comprise: Cells, Exchange and Transport; Biological Molecules, Food and Health; Biodiversity and Evolution; Practical tasks. The A2 modules comprise: Communication, Homeostasis, Photosynthesis and Respiration; Cellular control, Biotechnology and Gene Technologies and Environment; Practical tasks.
Units	AS: Practical tasks and examination. A2: Practical tasks and examination.
Entry Requirements	Five GCSEs at Grade C or above including either Additional Science or Biology at Grade B or above.
Contact	D Ramshaw – Assistant Curriculum Leader: Science

FCC Sixth Form Prospectus

Subject	Business Studies
Course Details	Examination Board/Specification: Edexcel – 9BS01 The overall aim of the course is to encourage students to develop a critical understanding of organisations, the context in which they operate, the markets they serve and the process of adding value Units covered include developing new business ideas; managing the business, international business and making business decisions.
Units	AS – Examination A2 – Examination
Entry Requirements	Five GCSEs Grade C or above, including a C grade in Maths
Contact	J Wood – Curriculum Leader: Business Studies

Subject	Chemistry
Course Details	Examination board: OCR. The aim of the course is to encourage:- Students to develop their interest in, and enthusiasm for chemistry, including developing an interest in further study and careers in chemistry; Students to appreciate how society makes decisions about scientific issues and how science contributes to the success of the economy and society; Develop essential knowledge and understanding of different areas of chemistry and how they relate to each other.
Units	Both AS and A2 have two examined modules and a third module involving internal assessment of practical skills.
Entry Requirements	Five GCSEs at Grade C or above, including either Additional Science or Chemistry at Grade B or above, plus Maths at Grade B.
Contact	K Goodall - i/c Chemistry

Subject	Critical Thinking
Course Details	<p>Critical Thinking is a skills-based rather than a content-based A Level.</p> <p>It develops the ability to interpret, analyse and evaluate ideas and arguments and can support thinking skills in all subject areas - from arts and humanities to the sciences.</p> <p>It is an exciting, challenging as well as rewarding course that may well change your outlook on the way you view the world around you. It will certainly increase your ability to make reasoned, well informed and cogent judgements.</p>
Units	<p>Unit 1: Introduction to Critical Thinking – AS Unit 2: Assessing and Developing Argument – AS</p> <p>Unit 3: Ethical Reasoning and Decision Making – A2 Unit 4: Critical Reasoning – A2</p>
Entry Requirements	Acceptance onto a 2 year A Level programme
Contact	A J Webster - i/c Critical Thinking

Subject	Drama and Theatre Studies
Course Details	<p>This course will give you an understanding of how to analyse Plays in a variety of ways and how they can be interpreted for performance. You will also have the opportunity to demonstrate your skills in a number of different performances, varying from devising your own production to being directed using a piece of text.</p>
Units	<p>Unit 1: Exploration of Drama and Theatre Unit 2: Theatre Text in Performance Unit 3: Exploration of Dramatic Performance Unit 4: Theatre Text in Context</p>
Entry Requirements	Usually a GCSE Grade B in Drama and in English or English Literature
Contact	N Coney – i/c Drama

Subject	English Language
Course Details	<p>Examination Board/Specification: AQA Specification B AS – 1706 A2 – 2706</p> <p>The AS units comprise: coursework, which is made up of two pieces of creative writing with analytical commentaries, and an examined unit focusing on spoken and written language in a variety of contexts, including gender, power and technology.</p> <p>The A2 units comprise: coursework, which entails an investigation into a linguistic area of their choice and the production of a creative media test, and an examined unit on language development in children and language development over time.</p>
Units	<p>Unit 1: Categorising Texts ENGB1 Unit 2: Creating Texts (coursework) ENGB2 Unit 3: Developing language ENGB3 Unit 4: Investigating language (coursework)</p>
Entry Requirements	Grade B GCSE or above in English
Contact	J Constantine – Curriculum Leader: English

Subject	English Language and Literature
Course Details	<p>Examination Board/Specification: AQA Specification B AS – 1726 A2 – 2726</p> <p>The AS units comprise: Coursework which is made up of two responses to texts, one of which is creative, and an examined unit based on the study of anthology.</p> <p>The A2 units comprise: An examined unit on the study of speech in drama, and creative coursework based on literary study and genre transformation.</p>
Units	<p>Unit 1: Introduction to language and literature study ELLB1 Unit 2: Themes in language and literature (coursework) ELLB2 Unit 3: Talk in life and literature ELLB3 Unit 4: Text transformation (coursework) ELLB4</p>
Entry Requirements	Grade B GCSE or above in English
Contact	J Constantine – Curriculum Leader: English

FCC Sixth Form Prospectus

Subject	English Literature
Course Details	Examination Board/Specification: WJEC AS – 2171 A2 – 3171 The AS units comprise: An examined unit based on the study of poetry and drama, and a coursework unit which involves three pieces of work responding to the study of prose text: an analytical response, a creative response and a commentary. The A2 units comprise: An extended coursework essay responding to three independently chosen texts, and an examined unit based on the wider study of poetry and drama.
Units	Unit 1: Poetry and Drama 1 LT1 Unit 2: Prose Study and Creative Reading (coursework) LT2 Unit 3: Period and Genre Study (coursework) LT3 Unit 4: Poetry and Drama 2 LT4
Entry Requirements	Grade B GCSE or above in English Literature and English
Contact	J Constantine – Curriculum Leader: English

Subject	French
Course Details	Examination Board: Edexcel The AS modules comprise: Unit 1 – Oral Unit 2 – Reading & Writing The AS content – Youth culture and concerns, lifestyle: health and fitness, travel, tourism, environmental issue, education and employment. The A2 modules comprise: Unit 3 – Oral Unit 4 – Writing-translation/general essay and research based essay. The A2 content – in addition to the 4 topics studied at AS: Customs, traditions, beliefs and religions, national and international events: past, present and future, literature and the arts.
Units	AS – FRO1 A2 – FRO1
Entry Requirements	Grade B or above at GCSE in French
Contact	L Bremah-Andoh – Curriculum Leader: Modern Foreign Languages

Subject	General Studies
Course Details	<p>General Studies is taught as a compulsory AS course to all students enrolled on two-year programmes of study.</p> <p>It is designed to permit students to take an interest in the workings of the ‘real’ world and to better appreciate the inter-relationships which exist between the arts, humanities and the sciences.</p> <p>It is an excellent preparation for the debates, discussions and responsibilities students will face in the adult world.</p> <p>Moreover, General Studies is an excellent complement to all other A level examinations, producing a more rounded, balanced world view on the part of the students.</p> <p>On the successful completion of the AS course some students elect to sit the A2 modules as an additional full A Level.</p>
Units	<p>Unit 1: Cultural and Social Domains – AS</p> <p>Unit 2: Scientific Domain – AS</p> <p>Unit 1: Domain Exploration – Applying Synoptic Skills – A2</p> <p>Unit 2: Culture, Science and Society – Making Connections – A2</p>
Entry Requirements	Acceptance onto a Sixth Form course and a willingness to read the quality press and take an interest in current affairs
Contact	A J Webster – i/c General Studies

Subject	Geography
Course Details	<p>The AS module comprises 2 units:</p> <p>Unit 1 - Global Challenges:</p> <ul style="list-style-type: none"> • Topic 1: World at Risk • Topic 2: Going Global <p>Unit 2 - Geographical Investigations</p> <ul style="list-style-type: none"> • Topic 1: Investigating Crowded Coasts • Topic 2: Rebranding Places (urban and rural regeneration) <p>The A2 module comprises a further 2 units</p> <p>Unit 3 - Contested Planet, including topics on: Energy Security, Water Conflicts, Biodiversity Under Threat, Superpower Geographies, Bridging the Development Gap and The Technological Fix.</p> <p>Unit 4 - Carrying out a research project and studying Consuming the Rural Landscape – Leisure and Tourism</p>
Units	<p>Unit 1 60% of AS Grade (30% of full A Level)</p> <p>Unit 2 40% of AS Grade (20% of full A Level)</p> <p>Unit 3 30% of full A Level</p> <p>Unit 4 20% of full A Level</p>
Entry Requirements	Grade C GCSE or above in Geography, Humanities, English and Maths
Contact	L Kingston – Subject Leader: Geography

FCC Sixth Form Prospectus

Subject	German
Course Details	Examination Board: Edexcel The AS modules comprise: Unit 1 – Oral Unit 2 – Reading & Writing The AS content – Youth culture and concerns, lifestyle: health and fitness, travel, tourism, environmental issue, education and employment. The A2 modules comprise: Unit 3 – Oral Unit 4 – Writing - translation/general essay and research based essay. The A2 content – in addition to the 4 topics studied at AS: Customs, traditions, beliefs and religions, national and international events: past, present and future, literature and the arts.
Units	AS – GNO1 A2 – GNO1
Entry Requirements	Grade B or above at GCSE in German
Contact	L Bremah-Andoh – Curriculum Leader: Modern Languages

Subject	Graphic Communication
Course Details	Examination Board: Edexcel Graphic Communication conveys information and ideas by visual means. Images and words are organised to successfully communicate messages, often in two dimensions, using a range of techniques. The coursework and examinations require the production of a substantial amount of practical work, as well as an understanding and appreciation of the importance of graphic design in society. Students are encouraged to carry out independent research, and to visit galleries and exhibitions in order to experience historical and contemporary design at first hand.
Units	AS: coursework and externally set exam (8 hours) A2: coursework and externally set exam (12 hours)
Entry Requirements	Graphic Design or Art and Design GCSE grade B or above, or clear evidence of aptitude for the subject.
Contact	R W Marsden – Curriculum Leader: Art, Design and Technology

FCC Sixth Form Prospectus

Subject	History
Course Details	<p>History isn't a subject that is stuck in the past. Far from it! Historical events are what have shaped society worldwide into what it is today. As George Santanyana so aptly said: "those who do not remember the past are condemned to repeat it".</p> <p>AS: Students study two units designed to promote an understanding of change and development over time, plus an understanding of change over a short period studied in depth.</p> <p>A2: A2 offers a natural progression from AS. Unit 3 focuses on the relationship between the state and the people and the forces which influenced this relationship. Unit 4 is a historical enquiry which tests understanding of change over 100 years.</p>
Units	<p>Unit 1: Britain, 1483 to 1529 - AS Unit 2: The Impact of Stalin's Leadership in the USSR, 1928 to 1941 - AS Unit 3: Triumph and Collapse Russia and the USSR, 1941 to 1991 - A2 Unit 4: Historical Enquiry (Personal Study) - A2</p>
Entry Requirements	Grade C GCSE or above in Humanities and/or History, Geography, RE and English
Contact	A J Webster – Subject Leader: History

Subject	Information and Communication Technology (Applied A Level)
Course Details	<p>The AS units comprise: ICT and Society. This is an externally assessed unit culminating in a controlled conditions examination where a desktop publication or website is researched and created. ICT and Organisations is an internally assessed portfolio looking at how ICT has had an effect on working styles and business objectives. Data Handling is an internally assessed portfolio comprising of designing, creating and evaluating a working relational database for a real client. The A2 unit comprises of Advanced Spreadsheet Design, an externally assessed unit. Project Management and Interactive Media are both internally assessed units.</p>
Units	<p>AS – Coursework and controlled conditions exam (15 hours) A2 – Coursework and controlled conditions exam (20 hours).</p>
Entry Requirements	Minimum 4 GCSEs at Grade C or above.
Contact	<p>M Pordage – Curriculum Leader: ICT C Watson – Assistant Curriculum Leader: ICT</p>

FCC Sixth Form Prospectus

Subject	Law
Course Details	<p>AS and A2 level via Videoconferencing. This involves the study of the legal system in England and Wales. Candidates gain an overview of how the civil and criminal courts work and learn about the part played by both legal and lay personnel.</p> <p>The college will be offering the course in conjunction with Nelson Thorne, a leading provider of distance learning via videoconferencing. Students take responsibility for their own work, attending a one-hour videoconference tutorial per week in the college. A comprehensive student pack is used to complete weekly work. The highly experienced tutor, provided by Nelson Thorne, sets assignments, marks coursework and provides feedback, all through the videoconference link, email and telephone.</p>
Units	<p>Unit LW4: Criminal Law and Justice 484 02 Unit LW5: Criminal Law and Justice 485 02 Unit LW6: Criminal Law and Justice 486 02</p>
Entry Requirements	<p>A minimum of 5 x A*- B grades at GCSE. Prospective candidates will have a discussion with a senior member of staff to assess their suitability. Students will need to be self-motivated and independent learners.</p>
Contact	<p>N Williams – Sixth Form Leader</p>

Subject	Mathematics
Course Details	<p>Exam Board/Specification: AQA GCE Maths 5361/6361</p> <p>The AS Units Core 1 and Core 2 build on the algebra, geometry and trigonometry already studied at GCSE and also introduce and develop knowledge of calculus. The statistics unit builds on statistics and probability studied at GCSE.</p>
Units	<p>Studied in Year 12: AS – Core 1, Core 2 and Statistics 1</p> <p>Studied in Year 13: A2 – Core 3, Core 4 and AS Mechanics 1</p>
Entry Requirements	<p>Grade B GCSE or above in mathematics</p>
Contact	<p>V Thorn – Curriculum Leader: Mathematics</p>

FCC Sixth Form Prospectus

Subject	Mathematics – Further
Course Details	Exam Board/Specification: AQA GCE Maths 5371/6371 An additional challenge for students who have already chosen to study A Level Mathematics but want to do more. Much of the information given about A level Mathematics is also relevant here. Other units may be available depending on the interests of the students.
Units	Studied in Year 12: AS – Further Pure 1, Decision 1, Further Pure 2 Studied in Year 13: A2 – Further Pure 3, Further Pure 4, Decision 2
Entry Requirements	Grade A GCSE or preferably an A*. You will need to relish the challenge of Mathematics and be an effective independent learner.
Contact	V Thorn – Curriculum Leader: Mathematics

Subject	Mathematics – Use of
Course Details	Exam Board/Specification: AQA Use of Maths 5351 This is a one year AS course made up of three units, two of which are assessed individually as Free Standing Mathematics Units. The main focus of the course is the practical application of mathematics – in other words its use as an aid to reasoning and problem solving and its usefulness in modelling the real world.
Units	Unit 1 – working with algebraic and graphical techniques (FSMU) Unit 2 – Using and applying statistics (FSMU) Unit 3 – Applying Mathematics. Assessment – coursework and examination.
Entry Requirements	Grade C GCSE
Contact	V Thorn – Curriculum Leader: Mathematics

FCC Sixth Form Prospectus

Subject	Media Studies
Course Details	Examination Board/Specification: AQA (AS 1571 / A2 2571) The AS Units comprise: Investigating Media (examination on an unseen text and on a prepared cross-media study); Creating Media (practical coursework, including two productions, a film made as part of a group and another production in a different medium). The A2 Units comprise: Media: Critical Perspectives (examination on: unseen texts; the representation of a group in the media; the impact of digital media); Media Research and Production (coursework comprising a production piece made as part of a group with a linked independent critical investigation on a media topic of the student's choice).
Units	AS – Coursework and examination A2 – Coursework and examination
Entry Requirements	Five GCSEs at Grade C or above. It is NOT necessary to have studied Media Studies at GCSE, minimum Grade C in English and Humanities. If Media Studies taken at GCSE, minimum Grade C.
Contact	P W Hargood – Curriculum Leader: Media Studies

Subject	Performing Arts
Course Details	Examination Board: OCR. The AS Units comprise: Investigating Performing Arts Venues (Essay, presentation); Students choose the performance or production route and the units vary slightly; Skills development (practical coursework, including 3 performances/pieces of work and a log book in diary form detailing progress made); Professional Practice Performance/Production (Group performance and log book, students take on all roles involved in the performance). The A2 Units comprise: Getting work; (Essay & CV detailing background research); Exploring Repertoire (1 historical, 1 contemporary performance, as a group, with essays depicting research into the styles and periods); Producing Your Showcase / Production demonstration (15 minute performance / live work containing work and notes to accompany and back up choices).
Units	AS – Coursework and examination A2 – Coursework and examination
Entry Requirements	Five GCSEs at Grade C or above. It is NOT necessary to have studied Music or Drama at GCSE, minimum Grade C in English. If Music or Drama is taken at GCSE, minimum Grade C.
Contact	N Matthews – Curriculum Leader: Performing Arts

FCC Sixth Form Prospectus

Subject	Photography – lens and light-based media
Course Details	Examination Board: Edexcel The A level course gives students the opportunity to develop their knowledge and understanding of photography. The students mainly work using digital camera techniques, and they learn to edit and manipulate images in creative ways. There are opportunities to work with still and moving images, employing approaches that go beyond observation and recording. The coursework and examinations require the creation of a substantial quantity of practical work, as well as an understanding and appreciation of the importance of other artists and photographers. Students are encouraged to carry out independent research, and to visit galleries and exhibitions in order to experience historical and contemporary design at first hand.
Units	AS: coursework and externally set exam (8 hours) A2: coursework and externally set exam (12 hours)
Entry Requirements	Art and Design GCSE grade B or above, or clear evidence of aptitude for the subject.
Contact	R W Marsden – Curriculum Leader: Art, Design and Technology

Subject	Physical Education
Course Details	This exciting course will provide the individual student with the opportunity to build on their existing skills and to explore new areas in Physiology, Psychology and Socio – cultural studies. This work enables the learner to educate themselves and others so that health lifestyles can be adopted. Lessons will adopt an active, practical angle so students are able to relate the theory to the sporting reality. Practical work can be undertaken in sports, coaching or officiating.
Units	G451 – One two hour paper consisting of three questions from each component (40%). G452 – Practical unit consists of two assessed areas from sports, officiating and coaching. One written evaluation of performance will also be done (30%).
Entry Requirements	5 GCSEs Grade C or above. Grade C in theoretical component of GCSE PE course. Students must be actively competing in at least one sport, on a regular basis outside of college.
Contact	B Hauxwell – Curriculum Leader: Physical Education

FCC Sixth Form Prospectus

Subject	Physics
Course Details	<p>This course has been designed to provide a worthwhile educational experience for students whether or not they go on to study Physics beyond this level.</p> <p>From September 2008 the Advanced GCE is made up of three mandatory units at AS and three further mandatory units at A2. Two of the AS and two of the A2 units are externally assessed. The third AS unit and the third A2 unit are internally assessed and will include the assessment of practical skills.</p>
Units	<p>Unit 1: Mechanics – AS Unit 2: Electrons, Waves and Photons – AS Unit 3: Practical Skills in Physics 1 – AS Unit 4: The Newtonian World – A2 Unit 5: Fields, Particles and Frontiers of Physics – A2 Unit 6: Practical Skills in Physics 2 – A2</p>
Entry Requirements	Five GCSEs at Grade C or above, including either Additional Science or Physics at Grade B or above, plus Maths at Grade B.
Contact	C Macdonald - i/c Physics

Subject	Psychology
Course Details	<p>The course aims to give students a wide knowledge of psychology and a sound understanding of issues, debates and perspectives.</p> <p>This course also provides students with a good grounding in preparation for higher education and an awareness of how to apply psychology to everyday life and the worlds around them.</p>
Units	<p>Unit 1: Psychological Investigations – AS Unit 2: Core Studies – AS</p> <p>Unit 1: Applied Psychology – A2 Unit 2: Approaches and Research Methods in Psychology – A2</p>
Entry Requirements	Five GCSEs Grade C and above, including English, Mathematics and Science at Grade B and above
Contact	A J Webster – i/c Psychology

FCC Sixth Form Prospectus

Subject	Sociology
Course Details	<p>Sociology is the study of societies and, unlike other disciplines, it looks at how people live, behave and work together in groups.</p> <p>It asks questions about the world we live in and tries to explain why it is the way it is. Sociology teaches you to question the world around you. You will learn skills such as evaluation of theories, essay technique and how to respond to evidence. The course tries to encompass an active approach to learning with plenty of opportunities to ‘go into the field’ and actively research.</p>
Units	<p>AS: ‘Education and Methods’, and ‘Wealth, Welfare and Poverty’ A2: ‘Crime and Deviance’ and ‘Mass Media’</p>
Entry Requirements	<p>Five GCSEs Grade C and above. Grade B minimum in English or Humanities</p>
Contact	<p>M Pilling – Subject Leader: Sociology</p>



Adam Grindlay

"Only when you join sixth form do you truly see the devotion and organisation that goes into the Charity events of the year. Every year there are a number of sixth formers and staff who help out as part of the charity committee, where we all enjoy ourselves organising events and raising money whilst completing our studies."

Last year we raised over £4,400 for charities such as Down Syndrome Association, Dizzies UK, and Save the Children. When giving these cheques to them you really see the positive impact it has with all the hard work you put in.

FCC Sixth Form Prospectus

Recently we have merged the Charity Committee with Youth Enterprise in order to boost the involvement and positive impact on raising money for charities, in which Sixth Form can be part of."

Level 2 BTEC Diplomas

A level 2 BTEC Diploma is a practical, work-related course. You will learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.

The course will introduce you to the employment area you have chosen and provide a good basis to go on to a more advanced work-related qualification.

A Level 2 BTEC Diploma is equivalent to four GCSEs.

A Pass is equivalent to four Grade Cs.

A Merit is equivalent to four Grade Bs.

A Distinction is equivalent to four Grade As.

A Distinction * is the equivalent of four Grade A*s.

Details of the courses on offer are on the following pages and the subjects offered are:

- Health & Social Care
- Retail
- Travel & Tourism
- Business

Alongside the Level 2 BTEC Diploma students will take an ICT course.

FCC Sixth Form Prospectus

Subject	Level 2 BTEC Diploma Health and Social Care
Course Details	<p>Examination Board: Edexcel</p> <p>The Level 2 BTEC diploma has been developed in the health and social care sector to focus on education and training for future care employees.</p> <p>The units covered include: communication and human rights; individual needs; anatomy and physiology; human lifespan development; creative and therapeutic activities in a health and social care setting; the impact of diet on health.</p>
Units	100% internally assessed
Entry Requirements	Two GCSEs Grade D or above
Contact	E Azimi – Vocational Studies

Subject	Level 2 BTEC Diploma Retail
Course Details	<p>Examination Board: Edexcel</p> <p>The Level 2 BTEC diploma has been developed in the retail sector to focus on education and training for future retail employees.</p> <p>The units covered include: introduction to retail services; customer service; merchandising and display; advertising and sales; stock control; working in the retail sector.</p>
Units	100% internally assessed
Entry Requirements	Two GCSEs at Grade D or above

FCC Sixth Form Prospectus

Contact	J Wood – Curriculum Leader: Vocational Studies
Subject	Level 2 BTEC Diploma in Travel and Tourism
Course Details	<p>Examination Board: Edexcel</p> <p>The Level 2 BTEC diploma has been developed in the Travel sector to focus on education and training for future employees in the Travel Industry.</p> <p>The units covered include: US and European Travel Destinations, Customer Service, Marketing in the Travel Industry and ECO Tourism.</p>
Units	100% internally assessed
Entry Requirements	Two GCSEs Grade D or above
Contact	G Treharne – Vocational Studies

Subject	Level 2 BTEC Diploma Business
Course Details	<p>Examination Board: Edexcel</p> <p>The Level 2 BTEC diploma has been developed in the business sector to focus on education and training for future business employees.</p> <p>The units covered include: Exploring Business Purposes, Customer Service, Financial Control and Business Communication.</p>
Units	100% internally assessed
Entry Requirements	Two GCSEs at Grade D or above
Contact	J Wood – Curriculum Leader: Vocational Studies



Robyn Edwards

"I'm so happy I chose Felpham Community College Sixth Form as I've had such great opportunities on offer.

As well as being allowed to study five A levels I've been offered the chance to do an Open University course in Social Ethics. This means that when I apply to university I will already have studied at the level of HE, so will be able to add this to my personal statement.

I feel much happier at sixth form knowing I am with my friends and have the guidance of my teachers."

FCC Sixth Form Prospectus

Subject	English Language and Literature
Course Details	Examination Board/Specification: AQA Specification A Examined units include: Literature: The novel and poetry bank English Paper 1: Reading and writing to argue/persuade/advise English Paper 2: Poetry from other cultures and writing to inform/explain/describe Coursework includes: Original writing, media study, Shakespeare, prose study and 20th Century drama.
Units	
Entry Requirements	The course is primarily targeted at students who have achieved a Grade D at GCSE and who intend to achieve a Grade C.
Contact	J Constantine – Curriculum Leader: English

Subject	Mathematics
Course Details	Exam Board/Specification: OCR GCSE in maths A J512 This course is currently taught during lesson 5 and 6 on Wednesday afternoons. It is ideal for students wishing to improve their GCSE grade in order to try to achieve a Grade C. A text book written specifically for 16+ students is used. The mathematical content of the course will build upon and review work done in Year 11.
Units	Examination only (Foundation Level – Grade G-C).
Entry Requirements	The course is primarily targeted at students who have achieved a Grade D at GCSE and who intend to achieve a Grade C.
Contact	V Thorn – Curriculum Leader: Mathematics

Further Elements of 6th Form

ICT Facilities

The college has excellent ICT facilities. Many departments use interactive whiteboards. Broadband connection ensures speedy access to the web. In addition to the ICT facilities in the Learning Resource Centre, there are five fully equipped ICT rooms as well as multimedia facilities for Media Studies and Drama. Many subjects use ICT extensively in teaching and learning. The newly refurbished vocational suite is particularly well equipped.

During private study time Sixth Form students may also use the e-Learning Centre (when there are no timetabled classes); the centre was opened in Autumn 2005.

Careers, Higher Education and Personal Advice

The college has a responsibility towards every student who has made the decision to return, just as the student has many responsibilities to the college. There is an intensive system of advice on Careers and Higher Education. The college subscribes to the handbooks of all the main institutions of Higher Education and organises visits to college and university open days. Throughout their Sixth Form career the students will receive ideas and information about what to do next, much of which forms part of the General Studies programme that is delivered in fortnightly 'slots'.

In the matter of personal advice and counselling it is hoped that the close relationships possible between students and staff in the Sixth Form will enable students to talk over problems with subject tutors and form tutors. The Year Leader or tutor can refer students for a careers interview. Students can also self-refer if they feel they need careers' advice.

Work Experience

All sixth form students are entitled to a work experience placement chosen by them in consultation with staff and involving close liaison with prospective employers.

A work experience placement is organised for a minimum of one week during Year 12. Some students may be able to negotiate additional time if it is suitable for their course of study.

For students studying vocational courses, work experience is an integral and compulsory element of their course. These students may undertake several placements throughout the year, usually linked to specific modules being studied, or extended work experience throughout the year.

For other students, work experience is optional but particularly encouraged where a placement complements a university application, for example, in medicine, journalism,

FCC Sixth Form Prospectus

law and veterinary science. Most universities request a minimum of two weeks' work experience for students going into teaching; this has to have taken place in the two years prior to starting the course. The employer's work experience report is a useful addition to a student's portfolio.

Contact Mrs G Woodman

The Open University's Young Applicants in Schools & Colleges Scheme (YASS)

We offer our most able and motivated students the opportunity to enrol on Open University short courses. This year students are studying courses on subject such as Cardiovascular Disease, Ethics and Essay writing. This opportunity enhances their applications and increases their chances of selection onto the most competitive HE Courses.

Contact Mrs N Williams

Extra Curricular Enrichment Activities

All Sixth Form students at Felpham Community College are encouraged to take an active role in the community and, although not a compulsory element of the curriculum, it is hoped that students give up some of their freetime helping others. Participating in extra curricular enrichment activities could also have a significant impact later on when it comes to UCAS applications and career opportunities. The enrichment opportunities we provide at Felpham Community College include:

Duke of Edinburgh Award – All students are invited to participate in the Silver Duke of Edinburgh award, where they take part in physical, voluntary and skill developing activities over a 6 to 12 month period. They will also complete a demanding weekend expedition across the New Forest under canvas. On completion of silver, students can then go on to complete the top Gold level award.

Outset Voluntary Youth Action – Felpham Community College Sixth form maintains firm links with Outset Youth Action. Students are able to obtain the prestigious V50 award by simply completing 50 hours of community service either in or out of school.

Young Enterprise – We are fortunate to be invited to take part in a pioneering new company programme. Students taking part set up their own Social Enterprise and will work with students throughout the school to produce innovative events and products to raise money for good causes. Felpham Community College successes in the past include the popular 'Raise Ya Hands' concert which has raised money to enable our own students to take part in school projects in Africa.

Contact Mr G Treharne

Physical Activities

Physical Education in the Sixth Form is an option that offers the opportunity of playing all major games, as well as squash, badminton, volleyball, basketball, trampolining, fitness training and golf.

FCC Sixth Form Prospectus

During lessons, students will have the use of the exceptional facilities available in the Arun Leisure Centre, including the sports hall, gymnasium, squash courts and weights room.

There may also be opportunities to gain some practical teaching experience with classes from the Lower School, primarily for students considering a teaching career in PE.

Physical Education has an important role to play in Sixth Form life if only as a release from academic pressure. One must also remember that it is important to maintain a healthy body as well as a healthy mind and the course offered will hopefully stimulate interest and cater for the needs of all Sixth Form students.

Contact Mr B Hauxwell

Qualifications Required for Degree Courses

A Levels for Art Degrees

Archaeology	Most subjects acceptable.
English	English required: English Literature is often preferred at older, more traditional universities. A foreign language can be useful; so can Theatre Studies.
Fine Art (and Art Specialisms)	Art an advantage. A portfolio of work for inspection is usually expected. For many specialisms the completion of a Foundation or other preparatory course (eg BTEC) usually expected.
History	History preferred or required by most establishments. English and Foreign Languages can be useful.
Foreign Languages	An A level in the main language to be studied is normally required for most Modern European Languages. Two A level languages, in most cases, are an advantage. Languages such as Arabic and Chinese can be learnt from scratch.
Music	Music required by most. An audition is normal. A high standard of performance (Grade VIII) usually required. A second instrument may also be preferred.
Performing Arts	Practical aptitude required. Interview is by audition.
Politics	Most subjects acceptable; History, Maths, Foreign Languages, English and Geography can all be useful.

Science Degrees

Agriculture (and Horticulture, Forestry)	Chemistry almost essential and preferably two from Maths, Physics and Biology.
Bacteriology, Microbiology, Biochemistry	Chemistry almost essential and preferably two from Maths, Physics and Biology.
Biology, Botany	Chemistry and Biology almost essential.
Zoology, Ecology Building	At least one of Maths and Physics – preferably both.
Chemical Engineering	Preferably Chemistry, Maths, Physics – definitely at least two of these.

**Chemistry
(and Polymer
Science)**

Chemistry almost essential and at least one from Maths, Physics and Biology.

**Computer
Science**

Maths required/preferred at many places. Many courses accept a mixture of Arts and Sciences.

FCC Sixth Form Prospectus

Dentistry

Chemistry essential and two from Physics, Biology and Maths. For entry from 2007 applicants for certain universities must sit the UK Clinical Aptitude Test.

Engineering (Electronic, Electrical, Mechanical, Civil, Production)

Maths and Physics provides a useful basis.

Food Science, Nutrition, Dietetics

Chemistry almost essential with at least one other Science A level.

Geology (& Environmental Science)

A combination of Sciences and also Geography is useful.

Mathematics Statistics

One or sometimes two Maths subjects essential.

Medicine

Chemistry essential and two from Physics, Biology and Maths. For entry from 2007 applicants for certain universities must sit the UK Clinical Aptitude Test.

Metallurgy (& Materials Science)

Physics and Chemistry are most preferred; Maths is sometimes needed or taken instead of one of the other Sciences.

Nursing

Chemistry and Biology are often preferred or required. Applied Health and Social Care is also favoured.

Ophthalmic Optics

Minimum of two sciences – Physics useful.

Pharmacy/ Pharmacology

Chemistry essential and two out of Physics, Maths and Biology.

Physics

Physics and Maths essential.

Veterinary Science

Chemistry, Biology and Physics almost essential. Maths acceptable at one or two universities instead of Physics/Biology. Applicants for a BVetMed course at selected universities must sit the Biomedical Admissions Test (BMAT).

Mixed Degrees

FCC Sixth Form Prospectus

Accountancy	Maths required/preferred by a few places.
Architecture	Maths required by some places: Physics preferred by some. Art, Geography, English and History could be useful.
Business Studies	Maths sometimes required. Foreign Languages useful.
Economics	Maths required or sometimes preferred by some places.
Geography	Geography required at most places, although some only prefer it or will accept students without it. Biology, History, Languages, Maths, Physics and Chemistry can all be useful.
Law	Useful subjects: History, English and other essay-based academic subjects. Mathematicians and Scientists are equally considered.
Librarianship/ Information Science	Sciences and Arts are equally acceptable, with a Science more useful for Information Science. Degrees are often joint/combined and an A level may therefore be needed in the other subject studies.
Management Studies	Business Studies or Applied Business at A level desirable.
Philosophy	Arts and Sciences equally acceptable. Maths and Foreign Languages useful.
Psychology	Some places require Sciences, Biology, Maths, and Statistics useful. Other places are more flexible.
Education	An A level in an appropriate national curriculum specialist subject of study is normally required. All intending teachers must have GCSE (A-C) in English Language and Maths. Prospective Junior School teachers must have at least a grade C in a science subject as well. Applied Health and Social Care A level often favoured for early years teaching.
Sociology (Applied Sociology, Social Admin, Social Work)	A level Sociology – some do not require this.
Sports Studies/ Leisure	Some courses like or require A levels in Biology and Chemistry or Applied Leisure Studies.

Management

Surveying/Estimate

Some areas of study require or prefer A level Maths, others accept any combination. Geography and Economics can be useful.

**Management/
Town and
Country
Planning**

**Tourism
Management**

Applied Travel and Tourism A level a useful introduction.

Examination Reports

Key Stage 5 Results

Key Stage 5 remains an area of strength and success in the College and we are very pleased with the results from the recent examination period. Student achievement increased yet again this year with 2009 results being particularly strong in –

- Further Maths
- English Literature
- Health & Social Care (Single)
- Media Studies
- Performing Arts
- Drama
- General Studies

Award	No of Entries	% A + B	% Pass
A2	249	45.4	96
AS	272	26.1	86
BTEC	15	n/a	100

FCC Sixth Form Prospectus

The good sixth form curriculum is well taught and offers students an increasing range of qualifications. Students value the support and care they receive from the Head of Year and their tutors, and comment on the excellent support given for applications for higher education. Leadership and management of the sixth form are good and there are real strengths in the drive to include students in the active evaluation of all aspects of provision.