



The governing body's statement of principles regarding behaviour

The approach to behaviour relies on the best use of both traditional and innovative techniques.

Tradition includes – standards of uniform, behaviour, attendance, and punctuality.

Innovation includes – a secure environment that encourages creative, enterprising & independent learning.

We will use the behaviour elements of our three **School Values of Achievement, Care and Equality** to:

- commit to delivering the highest standards
- recognise and reward success
- break down the barriers to learning
- build positive and supportive relationships
- behave with integrity, compassion and humility
- have respect for each other - appreciate different backgrounds and cultures
- engender a spirit of community and co-operation
- want the best for everyone

We will use the behaviour elements of our **School Vision** to create a school which is:

- Safe, calm and happy with:
 - clear expectations and boundaries
 - appropriate provision for the vulnerable and challenging
 - a sense of fun
- A place students wish to attend and where staff want to work with:
 - innovative ways to engage and inspire
 - utilisation of new technologies
 - a culture of teamwork and support
 - students and staff feel valued as individuals
- Fulfilling student potential by the:
 - highest quality teaching and learning

- challenging of poor performance
- Preparing students for life beyond school by:
 - developing independent learners
 - appropriate information, advice and guidance
 - students taking responsibility for their actions and making decisions wisely
 - cultivating confidence, creativity and resilience