

Felpham Community College – Key Stage 3 S of W

Subject: Drama	Year: 8	Leader: Miss Coney
-----------------------	----------------	---------------------------

Autumn Term 1	Activities	Homework
<p>Topic: Melodrama</p> <p>Aim - to introduce pupils to melodrama and develop the skills needed to perform melodramas.</p>	<p>Mime exercises Body language exercises Melodrama exercises</p>	<p>Research melodrama and create a poster on it Identify and evaluate a silent movie Evaluate the singing festival and how movement was used.</p>
		<p>Assessment Plans Using a piece of spy music, students are to perform their own piece of melodrama, taking on the roles of stock characters.</p>
<p>Literacy / Numeracy / ICT – Researching Melodrama. Cross curricular - Media – looking at a film genre</p>		

Autumn Term 2	Activities	Homework
<p>Topic: Physical Theatre</p> <p>Aim - to explore how their bodies work and how they can be manipulated to communicate emotions and objects to an audience.</p>	<p>Physical warm-ups Movement exercises Creating objects with bodies Focus exercises</p>	<p>What is Physical Theatre and how can it be used in drama? Power point - different physical theatre companies. Self-evaluation</p>
		<p>Assessment Plans Students will create their own physical theatre performance using music and uv lighting.</p>
<p>Literacy / Numeracy / ICT Pupils will write an evaluation/ Using a video camera to record performances. Cross curricular – PE – physical warm ups</p>		

Spring Term 1	Activities	Homework
<p>Topic: Script</p> <p>Aim - to introduce students to the art of performing and understanding scripts</p>	<p>Vocal warm-ups Understanding the story Use of script Performance Understanding stage directions</p>	<p>Research the playwright and his plays. PowerPoint presentation Character study</p>
		<p>Assessment Plans Students to perform a section of the script</p>
<p>Literacy / Numeracy / ICT Researching and writing / Cross Curricular – Media – Film genre, English</p>		

Spring Term 2	Activities	Homework
<p>Topic: Monologues</p> <p>Aim - to introduce pupils to naturalism and the elements that are incorporated into this theatre genre.</p>	<p>How to spot if someone is lying Voice exercises Facial expression exercises</p>	<p>What is a monologue and why are they used in drama? Find some examples of monologues and identify which ones are the most effective and why. Monologue planning and peer evaluation</p>
		<p>Assessment Plans Students to write and perform their own monologues.</p>
<p>Literacy / Numeracy / ICT – Reading the play/ Researching the play. Cross Curricular – English – reading</p>		

Summer Term 1	Activities	Homework
<p>Topic: Fame Aim - to introduce students to the idea of what makes a celebrity and is fame all it cracks up to be?</p>	<p>Characterisation exercises Hotseating Given circumstances Performance</p>	<p>Biography on chosen celebrity Write a list of questions that could be used to hot seat a character Design a lighting plan for your scene</p>
		<p>Assessment Plans Students to devise and perform a scene featuring various celebrities.</p>
<p>Literacy / Numeracy / ICT – Reading a Greek play. Cross Curricular – Art – making a mask, English – reading</p>		

Summer Term 2	Activities	Homework
<p>Topic: Masks Aim - to introduce students to performing wearing masks and focus on non-verbal forms of communication and showing emotion through the mask.</p>	<p>How to wear a mask Entering and exiting Reacting to other masked characters Body language exercises</p>	<p>Half termly project – design and make a mask to wear in a performance</p>
		<p>Assessment Plans Students to perform a non-verbal scene based around the personality of their mask.</p>
<p>Literacy / Numeracy / ICT Reading a number of monologues and writing their own/ Researching monologues. Cross Curricular – English – reading and writing.</p>		

Website / Resources

Youtube – Performance

Extension

Rock Challenge, Whole School Musical, Summer Arts Evening and Pantomime trip