

Felpham Community College – Key Stage 3 Scheme of Work

Subject: French	Year: 7	Leader: M Cauchy-Duval
Module 1 Topic: Physical and personal description	Grammar content and skills Introduce yourself Recognise basic questions Understand basic information Describing your personality. Using agreements Physical description (hair and eyes) Improving my work through feedback Using a dictionary	Homework Learn vocabulary and structures. Prepare and present a short play. Writing a postcard. Assessment Plans Writing - Create a Mr Men. Reading - Comprehension test.
Literacy / Numeracy / ICT: Using a range of vocabulary/structures and applying grammar to form sentences. Redrafting to improve accuracy. Learning numbers to say your age and birthday. Using online programmes to promote vocabulary and grammar learning and draft writing tasks.		
Module 2 Topic: In the jungle	Grammar content and skills Vocabulary of animals, colours. Basic –er verbs in Present tense. Descriptions Vocabulary of nature Prepositions	Homework Learn vocabulary and structure. Practice tasks using Present tense of –er verbs. Produce prompts and learn for assessment. Assessment Plans Writing – Creative short story. Speaking – Story telling.
Literacy / Numeracy / ICT: Using language for a range of purposes, adapting previously learned language. Writing clearly and coherently, applying grammar, redrafting to improve accuracy Using online programmes to promote vocabulary and grammar learning.		
Module 3 Topic: School and opinions	Grammar content and skills Talking about school subjects, giving opinions and reasons and asking questions. Describing your timetable and telling the time. Describing the school day and saying what you do. Discussing meals and food.	Homework Learn vocabulary and structures Practice tasks in using present tense of verbs Practice tasks in using aimer and infinitive Practice telling the time. Assessment Plans Reading – Comprehension test. Listening – Comprehension test.
Literacy / Numeracy / ICT: Writing clearly and coherently using more complex language, using basic translation skills. Using online programmes to promote vocabulary and grammar learning and to draft/ redraft writing tasks.		

