

Felpham Community College - Key Stage 3 Scheme of Work

Subject: Citizenship	Year: 8	Leader: Miss Tetra
Autumn Term 1	Activities	Enrichment
<p>Topic: Crime Aim: To explore how the law impacts on young people and the community, students will explore what happens if they break the law.</p>	<ul style="list-style-type: none"> • Why do people commit crimes? • Quiz 	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p>Literacy / Numeracy / ICT - Reading out loud helps with their literacy skills and looking at statistics on crimes. Cross-curricular - Sociology - Crime and the impact.</p>		
Autumn Term 2	Activities	Enrichment
<p>Topic: Understating and managing relationships Aim: To educate young people about the different types of relationships and how to keep themselves safe online.</p>	<ul style="list-style-type: none"> • Dilemma questions • Case studies • Interview questions • Video clips 	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p>Literacy / Numeracy / ICT - Writing about their opinions on personal safety / creating a PowerPoint. Cross-curricular - IT - Staying safe online.</p>		
Spring Term 1	Activities	Enrichment
<p>Topic: Cannabis Aim: To educate students on the links to cannabis and mental health. Also, the developments of medical cannabis.</p>	<ul style="list-style-type: none"> • Creating a poster • Reading out loud • Creating a campaign highlighting the dangers of cannabis 	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p>Literacy / Numeracy / ICT - Extended writing piece on whether Cannabis should be legalised. Cross-curricular - Science - The impact drugs have on the body.</p>		
Spring Term 2	Activities	Enrichment
<p>Topic: Anti-social behavior Aim: To explore how anti-social behaviour impacts the individual and community. This includes impact of knife crime and gang related crime.</p>	<ul style="list-style-type: none"> • Acid attacks reading out loud activity • Card sorting activity • Questions 	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p>Literacy / Numeracy / ICT - Verbal opinions shared. Cross-curricular - Sociology - The impact anti-social behaviour has on the individual and community.</p>		

Summer Term 1	Activities	Enrichment
<p>Topic: Money management Aim: To learn about the origin of money and where it goes. Students start to explore the cost of items, how to budget and how to save.</p>	<ul style="list-style-type: none"> • Finances and budgeting • Case studies • Quiz 	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p>Literacy / Numeracy / ICT - Exploring how to budget and save Cross-curricular - Finance - How to budget so you do not get into debt</p>		

Summer Term 2	Activities	Enrichment
<p>Topic: Perspectives and being safe Aim: To explore how the media represent different groups of people and how to stay safe both online and when involved in conflict.</p>	<ul style="list-style-type: none"> • Key questions asked and key term match up sheet • Mind maps • Budget sheet 	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p>Literacy / Numeracy / ICT - Writing opinions on stereotypes / researching on the computer. Cross-curricular - RE - Accepting people's differences.</p>		

Website / Resources - Internet, newspapers, TV news and documentaries.

Extension - Whole school assemblies.