

## Felpham Community College - Key Stage 3 Scheme of Work

Subject: Citizenship	Year: 9	Leader: Miss Tetra
<b>Autumn Term 1</b>	<b>Activities</b>	<b>Enrichment</b>
<p><b>Topic:</b> Human rights and abortion</p> <p><b>Aim:</b> To explore the rights people have, looking at the woman's, man's and baby's rights when it comes to having an abortion.</p>	<ul style="list-style-type: none"> <li>• Abortion word match up</li> <li>• Real life case studies - examining the evidence</li> <li>• Extended writing piece on opinions about abortion</li> </ul>	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p><b>Literacy / Numeracy / ICT</b> - Extended writing piece.  <b>Cross-curricular</b> - Science and RE - What happens to a woman's body and the moral and ethical issues.</p>		
<b>Autumn Term 2</b>	<b>Activities</b>	<b>Enrichment</b>
<p><b>Topic:</b> Different types of relationships</p> <p><b>Aim:</b> To explore relationships and the responsibilities that comes with having them. To also spot the signs of a healthy relationship. Students will also explore the types of GCSE option choices available and what qualifications they may need to certain jobs.</p>	<ul style="list-style-type: none"> <li>• Why do we have relationships?</li> <li>• Being safe when dating</li> <li>• Healthy and unhealthy relationships</li> <li>• Reading out loud</li> </ul>	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p><b>Literacy / Numeracy / ICT</b> - Discussion and reading out loud.  <b>Cross Curricular</b> - Science &amp; RE - How relationships effect the mind and body and the religious aspects of sex.</p>		
<b>Spring Term 1</b>	<b>Activities</b>	<b>Enrichment</b>
<p><b>Topic:</b> Drugs</p> <p><b>Aim:</b> To explore the use of illegal drugs and the impact they have on the body, mind and everyone involved. Students will also explore the impact of county lines.</p>	<ul style="list-style-type: none"> <li>• 'Your own opinion' on drugs card</li> <li>• Sort The A-Z of drugs and their effects</li> <li>• Opinions based on video clips</li> </ul>	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p><b>Literacy / Numeracy / ICT</b> - Verbal responses to questions and an extended writing piece.  <b>Cross-curricular</b> - Science - How drugs effect the body.</p>		
<b>Spring Term 2</b>	<b>Activities</b>	<b>Enrichment</b>
<p><b>Topic:</b> Human trafficking</p> <p><b>Aim:</b> To explore the impact human trafficking and using child soldiers has on the individual and the country. Also looking the impact discrimination has on the individual and the community.</p>	<ul style="list-style-type: none"> <li>• Slavery quiz</li> <li>• Why does human trafficking happen?</li> <li>• Comparing the lives of FCC students to the lives of child soldiers</li> </ul>	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p><b>Literacy / Numeracy / ICT</b> - Verbal responses to questions.  <b>Cross curricular</b> - Geography - Looking at maps of the different countries.</p>		

Summer Term 1	Activities	Enrichment
<p><b>Topic:</b> Political systems</p> <p><b>Aim:</b> To explore how the country is run and who is responsible for different things in our country.</p>	<ul style="list-style-type: none"> <li>• Key terms sheet</li> <li>• Voting system - exploring the difference between the UK and America</li> <li>• Match up sheets</li> </ul>	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p><b>Literacy / Numeracy / ICT</b> - Verbal responses to questions.  <b>Cross-curricular</b> - History - Politics and how it has changed throughout history.</p>		

Summer Term 2	Activities	Enrichment
<p><b>Topic:</b> Managing Stress and wellbeing</p> <p><b>Aim:</b> To explore how to manage stress and protect one's mental health. Students will also identify their aspirations for the future.</p>	<ul style="list-style-type: none"> <li>• Card sorts</li> <li>• Revision techniques</li> <li>• Stress relivers</li> <li>• Relaxation techniques</li> </ul>	<p>Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics via optional homework tasks.</p>
<p><b>Literacy / Numeracy / ICT</b> - Researching on the internet.  <b>Cross-curricular</b> - Science - The effect of stress on the body.</p>		

**Website / Resources** - TV, documentaries, newspapers, websites and asking people their opinions.

**Extension** - Whole school assemblies and resources.