

# RPE Y7 Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	What does it mean to believe?	What did people believe in the ancient world?	The A-Z of Religion: What are some key ideas in religion?	What are the key beliefs of Christianity?	How do Jews celebrate and remember?	P4C
Lessons	<ul style="list-style-type: none"> <li><input type="checkbox"/> What is RPE?</li> <li><input type="checkbox"/> The Scale of Belief: Where do I stand?</li> <li><input type="checkbox"/> Can we trust our senses?</li> <li><input type="checkbox"/> The Mystery of Symbols: What do they mean?</li> <li><input type="checkbox"/> Can symbols help us understand the mysteries of life?</li> <li><input type="checkbox"/> How do religions present truths?</li> <li><input type="checkbox"/> How do beliefs affect behaviour?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The Greeks</li> <li><input type="checkbox"/> Religion in Ancient Greece</li> <li><input type="checkbox"/> Greek Afterlife</li> <li><input type="checkbox"/> Roman Religion</li> <li><input type="checkbox"/> Norse Mythology</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> A is for Atheism</li> <li><input type="checkbox"/> B is for Burka</li> <li><input type="checkbox"/> C is for Creation</li> <li><input type="checkbox"/> D is for Darwin</li> <li><input type="checkbox"/> F is for Forgiveness</li> <li><input type="checkbox"/> G is for Goddess</li> <li><input type="checkbox"/> H is for Heaven, Hell and Other Afterlives</li> <li><input type="checkbox"/> I is for Icons</li> <li><input type="checkbox"/> J is for Jesus</li> <li><input type="checkbox"/> K is for Kosher</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> What are the key things I need to know?</li> <li><input type="checkbox"/> What was Jesus like?</li> <li><input type="checkbox"/> Did Jesus really exist?</li> <li><input type="checkbox"/> Was Jesus a good teacher?</li> <li><input type="checkbox"/> What are the key events of Jesus' life?</li> <li><input type="checkbox"/> Jesus: Guilty or Not Guilty?</li> <li><input type="checkbox"/> How do Christians celebrate the life of Jesus?</li> <li><input type="checkbox"/> How do Christians practice love?</li> <li><input type="checkbox"/> What rules do Christians follow?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> What are the key terms to be familiar with?</li> <li><input type="checkbox"/> What is a rite of passage in Judaism?</li> <li><input type="checkbox"/> How do Jews remember those who have passed?</li> <li><input type="checkbox"/> What is Shabbat?</li> <li><input type="checkbox"/> Why is Passover important to celebrate?</li> <li><input type="checkbox"/> What is Purim?</li> <li><input type="checkbox"/> What is the meaning of Hannukah?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> What is Philosophy for Children?</li> <li><input type="checkbox"/> Perception</li> <li><input type="checkbox"/> Power</li> <li><input type="checkbox"/> God</li> <li><input type="checkbox"/> Equality</li> <li><input type="checkbox"/> Life After Death</li> <li><input type="checkbox"/> Free Will</li> <li><input type="checkbox"/> Technology</li> <li><input type="checkbox"/> What will you choose to speak about?</li> </ul>
Assessment	<p>Assessment TP1: Baseline Assessment.</p> <p>Students posed one question to allow them to use any existing knowledge as well as content we have covered to this point.</p>	Key terms and teachings recall quizzes.	Assessment TP2: Multiple Choice and one 6 mark question from a choice.	Key terms and teachings recall quizzes.	Key terms and teachings recall quizzes.	Assessment : EOY Exam
Links to Y8 and Y9	<p>-Introduces students to the subject of RPE and the skills they will need to use throughout; group work, discussion, explanation and evaluation.</p> <p>-Students have the chance to explore different beliefs and begin to learn how to compare and contrast these, as well as exploring their own beliefs.</p> <p>-Begin to introduce students to the connections between belief and behaviour which will benefit them throughout KS3 studies of religion.</p>	<p>-This unit introduces students to the religions that act as the background to many of the major religions they will go on to study.</p> <p>-It will introduce students to new key terms and ideas that they will explore throughout KS3 and provides a solid background to the study of religion.</p>	<p>-Introduces key concepts, such as creation, that are present in all religions and ideas that will be explored throughout KS3.</p> <p>-This unit aims to equip students with knowledge and skills that will act as a foundation for their future studies.</p>	<p>-Christianity is studied throughout KS3 RPE (as required by Locally Agreed Syllabus). This unit will build on studies of Christianity from primary school and give them a foundation of knowledge that will help them as they come back to Christianity throughout KS3.</p> <p>-This unit will also pick up on ideas and concepts from the units studied so far and begin to develop them.</p>	<p>-This unit will introduce two important concepts that have not been explored to this point; remembrance and celebration in religion.</p> <p>-Students will explore key festivals and rites of passage.</p> <p>-Students will use some of the ideas from other units and skills that they have developed in studying religion, particularly from the Spring 2 unit.</p>	<p>-This unit aims to introduce students to skills of oracy, debate and discussion.</p> <p>-Students learn to think about more challenging concepts through discussion of ultimate questions.</p> <p>-In later units at KS3 students will engage in a more in-depth study of these key questions so this unit works well as a good basis for those studies.</p>