

RPE Y8 Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	What does Buddhism teach about life?	What are religious views on world issues?	What are the key beliefs and practices of Islam?	What is the relationship between religion, arts and the media?	How is symbolism used in Hinduism?	Introduction to Western Philosophy (name TBC)
Lessons	<ul style="list-style-type: none"> <input type="checkbox"/> What is the key idea to understand? <input type="checkbox"/> Who is Buddha? <input type="checkbox"/> How do Buddhists live a good life? <input type="checkbox"/> What are Buddhist beliefs about life after death? <input type="checkbox"/> What is life like for a Buddhist monk? <input type="checkbox"/> How do Buddhists worship? <input type="checkbox"/> What did Buddha teach about suffering? 	<ul style="list-style-type: none"> <input type="checkbox"/> What is a world issue? <input type="checkbox"/> What are prejudice and discrimination? <input type="checkbox"/> How should people respond to racism? <input type="checkbox"/> Is religion sexist? <input type="checkbox"/> What does it mean to live in poverty? <input type="checkbox"/> Why should religious people help the poor? 	<ul style="list-style-type: none"> <input type="checkbox"/> What do Muslims believe about God? <input type="checkbox"/> Who is Muhammed and why is he special to Muslims? <input type="checkbox"/> How do Muslims live a good life? <input type="checkbox"/> How and why do Muslims pray? <input type="checkbox"/> What is Ramadan? <input type="checkbox"/> What is jihad? <input type="checkbox"/> What do Muslims believe about the afterlife? 	<ul style="list-style-type: none"> <input type="checkbox"/> Is media a good thing? <input type="checkbox"/> How is religion presented on TV? <input type="checkbox"/> How is religion portrayed in The Simpsons? <input type="checkbox"/> How do religions use the internet? <input type="checkbox"/> What is virtual religion? <input type="checkbox"/> How is religion used in contemporary music? <input type="checkbox"/> How is religion portrayed in art? 	<ul style="list-style-type: none"> <input type="checkbox"/> What do Hindus believe about God? <input type="checkbox"/> What do Hindus believe about life after death? <input type="checkbox"/> How does someone be a good Hindu? <input type="checkbox"/> How do Hindus use epic stories to teach? <input type="checkbox"/> What is divali and how is it celebrated? <input type="checkbox"/> How do Hindus use sight, smells and sounds in worship? 	
Assessment	<p>Assessment TP1: 3, 4, 6 mark questions</p> <p>-Key terms and teachings recall quizzes.</p>	Key terms and teachings recall quizzes.	<p>Assessment TP2: 3, 4, 6 mark questions</p>	Key terms and teachings recall quizzes.	Key terms and teachings recall quizzes.	Assessment : EOY Exam
Links to Y7 and Y9	<p>-Using skills and concepts from The Island unit on what makes a religion.</p> <p>-Comparisons to Christianity from Y7 study and skills.</p> <p>-Using more critical skills from What does it mean to believe unit.</p> <p>-Preparation for use of Buddhism in Y9 ethics unit.</p> <p>-Ideas and concepts here will be useful in later study of Hinduism as another eastern religion.</p>	<p>-Uses skills from introduction to ethics in Y7 on a more focused study.</p> <p>-Uses learning from Christianity unit in focus on Christian beliefs.</p> <p>-Uses critical analysis skills from Y7 units.</p> <p>-Preparation for further and more in-depth ethical study on issues of life and death in Y9.</p> <p>-Introduction to application of specific religious beliefs to ethical issues.</p>	<p>-Builds on study of religions of the book (Abrahamic faiths) in Christianity and Judaism study in Y7.</p> <p>-Builds on ideas introduced in A-Z of Religion, specifically on Muslim dress and ideas of creation and extremism.</p> <p>-Preparation for further and more in-depth ethical study on issues of life and death in Y9.</p> <p>-Developing understanding of religious beliefs and practices and their impact on people's lives for more focused study in Y9.</p>	<p>-Builds on ideas picked up on in A-Z of religion unit in Y7 where media plays a role.</p> <p>-Links back to sources used in study of Christianity and in P4C.</p> <p>-Links to questions asked about the role of media in P4C unit in Y7.</p> <p>-Development of skills in looking at the place of religion in the modern world and how it is or isn't changing. This is a key concept in all Y9 units of study.</p>	<p>-Draws on work on symbolism from belief unit in Y7 and study of stories in Christianity and other units.</p> <p>-Links to Buddhism unit from the start of Y8.</p> <p>-Preparation for use of religious texts and stories (interpretation) which is a key skill in Y9 units.</p> <p>-Continued development of ideas about what makes a religion; drawing on comparisons and critically analysing.</p>	<p>-Links to areas of discussion in P4C unit in Y7 and applies the key ideas within religions studied as part of the A-Z of religion in more detail.</p> <p>-This unit will be an important basis for more specific philosophical studies in Y9 around questions about God's existence, science and religion and morality.</p> <p>-The unit will build on and further explore key skills in the study of philosophy.</p>