

RPE Y9 Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	What are religious views on matters of life and death?	Does God exist?	What does religion look like outside the 'big six'?	What are religious views on issues in sex and relationships?	How has the Holocaust affected people past and present?	How are the values of faith, community and equality shown in Sikhism?
Lessons	<ul style="list-style-type: none"> <input type="checkbox"/> What are ethical dilemmas? <input type="checkbox"/> What is the death penalty? <input type="checkbox"/> What are religious views on the death penalty? <input type="checkbox"/> What is euthanasia? <input type="checkbox"/> What are religious views on euthanasia? <input type="checkbox"/> What is medical ethics? <input type="checkbox"/> How do religions respond to issues in medical ethics? 	<ul style="list-style-type: none"> <input type="checkbox"/> Why do people believe in God? <input type="checkbox"/> What is God like? <input type="checkbox"/> Can experiences prove that God exists? <input type="checkbox"/> Does evil prove that God does not exist? <input type="checkbox"/> Does logic prove God exists? <input type="checkbox"/> Does morality prove God is real? <input type="checkbox"/> Does science disprove God? 	<ul style="list-style-type: none"> <input type="checkbox"/> What makes a religion? <input type="checkbox"/> Is scientology a religion? <input type="checkbox"/> What role does paganism have in the modern world? <input type="checkbox"/> What is Mormonism? <input type="checkbox"/> What are the key beliefs and practices of Rastafari? 	<ul style="list-style-type: none"> <input type="checkbox"/> What are the issues? <input type="checkbox"/> What are religious views on contraception? <input type="checkbox"/> Is marriage important in today's society? <input type="checkbox"/> Marriage: What are the options? <input type="checkbox"/> What happens in a Hindu wedding ceremony? <input type="checkbox"/> What is the religious view on divorce? <input type="checkbox"/> How have religious attitudes to homosexuality changed? 	<ul style="list-style-type: none"> <input type="checkbox"/> What is the Holocaust and why did it happen? <input type="checkbox"/> What was the experience of the Jews in the Holocaust? <input type="checkbox"/> How did the Holocaust affect Jewish faith? <input type="checkbox"/> What role did bystanders play? <input type="checkbox"/> How and why should we remember the Holocaust? 	<ul style="list-style-type: none"> <input type="checkbox"/> What is Sikhism and who is Guru Nanak? <input type="checkbox"/> What is a Guru? <input type="checkbox"/> How is faith shown in the way Sikhs view the Guru Granth Sahib? <input type="checkbox"/> How does langar show equality? <input type="checkbox"/> How is community reflected in the Khalsa? <input type="checkbox"/> How are the key ideas shown in the Gurdwara?
Assessment	<p>Assessment TP1: Choice of extended answer questions based on topics studied.</p> <p>-Key terms and teachings recall quizzes.</p>	Key terms and teachings recall quizzes.	Assessment TP2: 3, 4, 6 mark questions	Key terms and teachings recall quizzes.	Assessment: EOY Exam	Key terms and teachings recall quizzes.
Links to Y7/8 and GCSE	<p>-Use skills from ethical units of study in Y7 and Y8, applying them in more detail and with greater knowledge to specific issues.</p> <p>-This unit covers key thematic issues studied at GCSE, so will equip students with knowledge for this.</p> <p>-Students the views of three religions that they have covered in Y7 and Y8; Islam, Buddhism and Christianity.</p>	<p>-Uses skills P4C unit in Y7 and the introduction to Western Philosophy in Y8. This unit goes into more detail and focuses on one specific philosophical question, explored through smaller studies.</p> <p>-The skills of argument and analysis learnt and developed here will particularly benefit students at GCSE.</p>	<p>-Builds on study of religions from Y7 and Y8, asking students to use this knowledge to consider how religion looks outside of the big six and to address key questions around what makes something a religion.</p> <p>-Knowledge and skills gained here will help develop explanation and analysis, specifically on the impact of beliefs which is key to GCSE.</p>	<p>-Builds on areas of study from ethical units at Y7 and Y8, as well as allowing for further development of skills from Autumn 1 unit.</p> <p>-Students can use their prior learning about Hinduism and Christianity to help them unpack how these fit within the issues of sex and relationships.</p> <p>-At GCSE students study some of these areas so this will give them a strong foundation of knowledge.</p>	<p>-This unit allows students to further explore the role that faith plays in people's lives and how specific events can impact on this differently.</p> <p>-Students can make use of their study of the problem of evil from Autumn 2 unit and can use the theme of remembrance explored in Y7.</p>	<p>-Students have the opportunity to apply their skills relating to learning about and examining religion.</p> <p>-Sikhism has to be taught to all students as part of locally agreed syllabus.</p> <p>-Students will study Sikhism as their second religion at GCSE, so this provides them with key knowledge that will be of benefit on that course.</p>