

Felpham Community College – Key Stage 3 S of W

Subject: Geography	Year: 8	Leader: Mrs G Sloggett
Topic 1 Topic: How fantastic are places How fantastic is Rio? How fantastic are Victoria Falls? How fantastic is Mt. St. Helens? How fantastic is Antarctica? How fantastic is the Ganges?	Sample Activities Map skills Mapping of global locations 4 and 6 figure grid references Using scale Compass directions Recognising symbols	Homework Microsoft forms- testing of key topic terminology reading article- Microsoft forms quiz Assessment Plans Map skills assessments Definitions of key terminology Revision for topic tests
Use of OS maps Literacy – extended writing, creative writing and language for exams ICT – Using the internet to research destinations		
Topic 2 Topic: How populated is our planet? How can pyramids help us understand population? How can we change population growth rates? Why do so many people have no siblings in China? Why did Trump promise to build a wall? Is it a good thing we are living longer in the UK?	Sample Activities Decision making activities e.g. deciding on best ways to limit population growth rates Numeracy: Graphs to understand population growth rates Expansion of sentences using ‘so what’ rule to explain why people have more children in LDCs Use of empathy to understand life in crowded cities.	Homework Definitions of key terminology Revision for topic tests Knowledge based homework tasks Microsoft forms- testing of key topic terminology reading article- Microsoft forms quiz Assessment Plans Self and peer assessment of extended writing. Teacher marked topic test covering map skills and population.
Fieldwork – N/A Literacy – Use of data sets in the Atlas, writing for purpose, key terminology, writing to explain, writing to discuss and evaluate ICT – Worldmapper.com / population websites.		
Topic 3 Topic: Rivers – a friend or foe? Where are our major rivers located? How does water get to our rivers? Do rivers only destroy? How do rivers cause problems? How can we manage floods? How can we investigate rivers?	Sample Activities Decision making exercises – best flood defence strategies Map skills Extended writing to explain sequence Analysing video and photographic evidence Interpreting flood hydrographs Case studies looking at different flood events Risk assessments – virtual fieldwork	Homework Definitions of key terminology Knowledge based homework tasks Microsoft forms- testing of key topic terminology reading article- Microsoft forms quiz Assessment Plans Self and peer assessment of extended writing. End of topic test
Fieldwork – Onsite fieldwork measuring infiltration rates around the school Literacy –Explanations of sequence leading to landform development. ICT – Virtual field work – creating risk assessments.		
Topic 4 Topic: How unequal is our world? What is development? How can we measure development? Is the Brandt line still relevant? Why is the world unequal? How can aid help people out of poverty? How does work vary?	Sample Activities Using photos to interpret development differences. Understand development indicators. Mapping life expectancies Researching appropriate aid projects Investigating how life varies for students depending on place of birth Analysing different types of work	Homework Definitions of key terminology Knowledge based homework tasks Microsoft forms- testing of key topic terminology reading article- Microsoft forms quiz Assessment Plans Self and peer assessment of extended writing. Teacher marked longer answer looking at impacts/benefits of tourism.
Fieldwork – N/A		

Literacy – Use of data sets in the Atlas, report writing, key terminology, map skills

ICT – Research of indicators of development

Topic 5	Sample Activities	Homework
<p>Topic: How diverse is Africa?</p> <p>What are the misconceptions of Africa?</p> <p>What is Africa like today?</p> <p>How are we connected to Africa?</p> <p>What has been the impact of tourism on Matmata?</p> <p>What is the impact of mobile phones in Africa?</p> <p>How has AIDs affected countries in Africa?</p> <p>How can the issue of AIDs be tackled?</p> <p>What is the future for countries with AIDs?</p>	<p>Africa- yes or no; photographic analysis</p> <p>Challenging our stereotypes – Africa through the Simpsons’ eyes</p> <p>Interpretation of graphs</p> <p>Role play tasks on those affected by AIDs in Africa</p> <p>Decision making activities</p> <p>silent debate</p>	<p>Homework</p> <p>Definitions of key terminology</p> <p>Revision for topic tests</p> <p>Knowledge based homework tasks</p> <p>Microsoft forms- testing of key topic terminology</p> <p>reading article- Microsoft forms quiz</p> <hr/> <p>Assessment Plans</p> <p>Self and peer assessment of extended writing. Teacher marked longer answer looking at impacts/benefits of tourism.</p>

Fieldwork – N/A

Literacy – extended writing, key terminology

ICT –

Topic 6:	Sample Activities	Homework
<p>Topic: How does weather influence our lives?</p> <p>What is weather?</p> <p>What are the features of extreme weather and climate?</p> <p>What are the causes and consequences of Atlantic storms?</p> <p>Case Study: The beast from the East</p> <p>Is UK weather becoming more extreme?</p> <p>What are the most extreme places on earth?</p>	<p>Decision making exercises</p> <p>Extended writing</p> <p>Analysing video and photographic evidence</p> <p>Interpreting graphs</p> <p>Interpreting synoptic charts</p>	<p>Homework</p> <p>Definitions of key terminology</p> <p>Revision for topic tests</p> <p>Knowledge based homework tasks</p> <p>Microsoft forms- testing of key topic terminology</p> <p>reading article- Microsoft forms quiz</p> <hr/> <p>Assessment Plans</p> <p>Self and peer assessment of extended writing. Teacher marked longer answer looking at flood management.</p>

Fieldwork – assessing Microclimates around the school site

Literacy – extended writing, key terminology

ICT – using ICT to present weather data

Website / Resources

<http://www.populationmatters.org/>

<http://www.undp.org>

<http://www.lonelyplanet.com/india>

<http://www.amnesty.org>

<http://www.au.int/en/>

<http://www.makingthemodernworld.org.uk>

<http://www.geoknow.net/pages/climategraphs.html>

<http://www.worldmapper.org/>