## Felpham Community College – Key Stage 3 S of W

| Subject: Design and Technology | Year: 7 | Leader: Laura Mepham |
|--------------------------------|---------|----------------------|
|--------------------------------|---------|----------------------|

| Autumn Term 1   | Activities                    | Homework/Assessment                  |
|---|-------------------------------|--------------------------------------|
| Food Technology   |                               |                                      |
| Topic:  | Eatwell guide & Balanced diet | Food diaries                         |
| Healthy eating  | Nutrients                     | Healthy Eating poster                |
| Food preparation and handling   | Food equipment                | Students will be assessed on         |
| Food safety   | Pasta bake                    | planning and evaluating, accuracy,   |
|   | Healthier Breakfast           | detail, creativity and presentation. |
|   | Smoothies                     |                                      |
| Literacy / Numeracy / ICT Keywords + evaluating. Sensory analysis. Measuring. Nutritional analysis. |                               |                                      |

| Autumn Term 2 Food technology   | Activities               | Homework/Assessment                  |
|---|--------------------------|--------------------------------------|
| Topic:  | Food storage and hygiene | Food choices (based on diaries)      |
| Food safety   | Food contamination       | Research of key terms                |
| Food science: why does food turn  | Cooking methods          | Students will be assessed on         |
| brown?  | Fajitas                  | planning and evaluating, accuracy,   |
|   | Apple muffins            | detail, creativity and presentation. |
| Literacy / Numeracy / ICT Keywords + evaluating. Sensory analysis. Measuring. Nutritional analysis. |                          |                                      |

| Spring Term 1 Textiles   | Activities                                 | Homework/Assessment   |
|--|--|---|
| Topic: Aboriginal Pencil Case<br>Students will research Aboriginal<br>culture and produce observational<br>drawings and design ideas for a<br>pencil case. | Research. Designing. Observational drawing | Natural Fabrics  Students will be assessed on creativity, accuracy, presentation and problem solving. |
| Literacy / Numeracy /ICT Internet research. Pattern making, measurement, keywords, evaluating.   |  |   |

| Spring Term 2 Textiles   | Activities  | Homework/Assessment   |
|--|---|---|
| Topic: Aboriginal Pencil Case<br>Students will design and make a<br>pencil case.             | Pattern cutting Sewing machines/sewing equipment  | Natural fabrics long term homework/<br>Designer profile homework. |
| Case inspired by Aboriginal art.   | Putting in a zip (zip foot)   | Students will be assessed on creativity, accuracy, presentation   |
| Topic: Phone case  | Students will use print making to create a patterned fabric, they will produce a calico phone case. | and problem solving.  |
| Literacy / Numeracy / ICT Internet research, power-point presentation, keywords, evaluating. |   |   |

| Summer Term 1 3D Design   | Activities  | Homework/Assessment  |
|---|---|--|
| Topic: Cubee Characters Students are to design and make a 3D character out of manufactured board. | Design Drawing. Marking out Cutting skills Drilling Assembly Finishes | Students are to learn key words and spellings Students are to research analyse products and designers in the wider world.          |
|   |   | Students will be assessed on the function and creativity of product, problem solving and understanding of materials and processes. |

Literacy / Numeracy / ICT Measuring, internet research, marking out, keywords.

| Summer Term 2 3D Design   | Activities                                  | Homework/Assessment   |
|---|---|---|
| Topic: Recycled plastic keyring<br>Students will learn all about how<br>plastics can be recycled and how<br>to cut, shape and finish plastic<br>materials | Research Design. Hand tools. Machine tools. | Spelling and definition tests. Research into plastics in the ocean.  Students will be assessed on the function and creativity of product, problem solving and understanding of materials and processes. |
| Literacy / Numeracy / ICT Measuring, internet research, marking out, keywords   |   |   |

Website: technologystudent.com, designandtech.com, bbc.co.uk/bitesize/ Resources: Pen, pencil, ruler.

Extension: Subject specific extension work.