## Felpham Community College – Key Stage 3 S of W

<b>Subject: Design and Technology</b>	Year: 8	Leader: Laura Mepham
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Autumn Term 1 Food Technology	Activities	Homework/Assessment
Topic: Bread making + pizza. Allergies	Bread making. Pizza. Garden Focaccia	Researching bread products and designing focaccia presentation.
Function of ingredients		Students will be assessed on planning and evaluating, accuracy, detail, creativity and presentation.
Literacy / Numeracy / ICT Keywords + evaluating. Sensory analysis. Measuring. Nutritional analysis.		

Autumn Term 2 Food Technology	Activities	Homework/Assessment
Topic: Fakeaway Pastry types and products	Making fresh shortcrust pastry and using ready made puff	Making own sauce practical
nutritional analysis and costing	pastry for sausage rolls and cheese straws Fakeaway recipes: curry/nandos Calculating nutrients and costs of recipes	Students will be assessed on planning and evaluating. Accuracy, detail, creativity and presentation.
Literacy / Numeracy / ICT Keyv	vords + evaluating. Sensory analy	ysis. Measuring. Nutritional analysis

Spring Term 1 Textiles	Activities	Homework/Assessment
Topic: marine panel. Students are to produce a marine inspired panel, incorporating a wide range of textile processes and techniques.	Students will make a panel developing their knowledge and skills while experimenting with a range of decorative techniques. Appliqué. Reverse appliqué. Couching. Hand embroidery. Fabric printing. Constructing their bag.	Recycled product project: students to research into recycled products and then design and make product using recyclable materials. Students assessed on their design and creative skills.

Spring Term 2 Textiles	Activities	Homework/Assessment
Topic: sweet treats bunting Students produce sweet treats bunting which includes a range of techniques and processes.	Students will produce a booklet of design work, specifications, product analysis, mood boards and design ideas. Students will complete a range of techniques and processes. Students will use calico, bias binding, ribbon and a range of fabrics.	Recycled product project: students to research into recycled products and then design and make product using recyclable materials. Students assessed on their design and creative skills.
Literacy / Numeracy / ICT Key words, concepts + definitions. Internet research/some computer-based designing, evaluating. Accuracy – measuring/marking out. Evaluating.		

Summer Term 1 3D design	Activities	Homework/Assessment
Topic: trinket box Students are to design and make a small trinket box that is inspired by a design	Research Design Marking out/using a jig Decorative techniques	Spelling and key word definition tests.  Design movement research
movement.	Hand/machine tools	Students will be assessed on accuracy and manipulation of materials. Problem solving with understanding of key words and concepts.

Literacy / Numeracy / ICT Keywords, product analysis, specification, annotation and evaluation / measuring and counting/ internet research.

Summer Term 2 3D design	Activities	Homework/Assessment
Topic: 'Scrafts' Students are to use all skills learnt in year 7 and 8 to design and make a glasses holder/small gadget holder for a defined target audience,	Research Design Problem solving Decorative techniques Hand/machine tools	History of the robot and predictions for technology in the future.  Students will be assessed on accuracy and manipulation of materials. Problem solving with understanding of key words and concepts.
Literacy / Numeracy / ICT Keywords/concepts – linked to science. IT research, measuring, making out, calculations (speed, time and distance)		

Website: technologystudent.com, designandtech.com, bbc.co.uk/bitesize/ Resources: Pen, pencil,

Extension Subject specific extension work.

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