



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	Why did the Romans invade Britain?	How did the Normans look to control England after 1066?	Did the King hold all the power in Medieval England?	How did the Black Death change life in England?	Why did Henry create a whole new church?	Was being a woman a problem in the 1500-1600's?
Key Themes	Race and Identity Migration and settlement Power and politics Local History	Culture and society Power and Politics	Church and Religion Power and Politics	Culture and society Church and Religion Science and Technology	Power and Politics Church and Religion Women	Power and Politics Church and Religion Women
Learning Links	Primary School knowledge	Year 8 – Power of the monarchy Year 8 – Protest	Year 8 -Civil war Year 7 – Break from Rome	GCSE Medicine Year 8 – Living conditions industrial revolution	GCSE Elizabeth A' Level Tudors Year 8 – Power of the monarchy	GCSE Elizabeth Year 8 -Suffragettes Year 9 - Women's rights
Programme of study – Lessons to be covered	<ol style="list-style-type: none"> 1. History Skills / welcome 2. Celts 3. Celts 4. Celts 5. Romans 6. Romans/ Local Romans 7. Baseline Assessment 1 8. Assessment review 9. 1066- who should be king? 10. Preparation for battle 11. Battle of Hastings Why did William win? 	<ol style="list-style-type: none"> 1. William's next steps 2. Feudal system 3. Domesday book 4. Castles 5. Castles 6. Harrying of the North 7. Harrying of the North 8. Control overview 9. Assessment 2 10. Assessment Review 	<ol style="list-style-type: none"> 1. Church in Medieval times 2. Thomas Beckett 3. Thomas Beckett 4. King John 5. King John 6. Magna Carta 7. Simon de Montfort and the first English Parliament. 8. Assessment 3 9. Assessment Review 	<ol style="list-style-type: none"> 1. Town life 2. Medieval medicine 3. Black death 4. Black death 5. Peasant's revolt 6. Medieval Life 7. Mini Assessment- Extended writing Start next unit 	<ol style="list-style-type: none"> 1. Who were the Tudors? 2. Battle of Bosworth 3. Who was Henry VIII? 4. Why did Henry have so many wives? 5. Why did Henry break from Rome? 6. Religion in Tudor England 7. Assessment 4 End of Year Exam 8. Assessment Review 	<ol style="list-style-type: none"> 1. Tudor women 2. Witches image 3. Witches – the reasons they were accused 4. Witches – Torture 5. Matthew Hopkins Witch Trials No Assessment



Disciplinary Knowledge Focus – Set material to be covered within the scheme	Chronology Evidence	Interpretations – How historians construct their views of the past?	Historians’ views – why are they different?	Change and Continuity – historians’ approaches	Significance	Historical debates
Assessment Dates	Baselines 2.10.23 Data in by 9.10.23	Assessment to be completed by end of December	Data Collection 5.2.24	Parents evening 14 th March Mini Assessment completed April/May	w/c 17.6.24 end of year exams Data collection 24.6.24	