



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	Was land the main source of conflict between the Native Americans and the White Americans?	How did the power of the monarchy change under the Tudors and Stuarts?	Why did the Trans-Atlantic slave last so long?	How did the Industrial revolution transform Britain?	Did peoples protest produce change between 1800-1930?	Why was the Great War so significant?
Key themes	Race and Identity Migration and settlement Culture and society Power and politics Women	Power and Politics Church and Religion Culture and society	Race and Identity Culture and society Industry, economy and empire Migration and settlement	Industry, economy and empire Culture and society Power and politics Local History	Power and politics Women Culture and society	Power and Politics Industry and Empire
Learning Links	Year 9 – Civil Rights A’ Level America Superpower	Year 7 – King John Year 7- Feudal System Year 7 – Becket and the church GCSE Elizabeth A ‘Level Tudors	Year 9 – Civil Rights Year 8 – Industrial Revolution GCSE Elizabeth	Year 8 – Slave Trade Year 8 – Protest GCSE Medicine	Year 8 – WW2 Year 9 – Women Year 9 – Protest unit Year 7 - Women	Year 9 – WW2 GCSE Germany
Key content to be covered	1. Who were the Native Americans? 2. Lifestyle and beliefs 3. Native Women 4. Importance of the Buffalo 5. Manifest Destiny 6. Westward expansion 7. Battle for the Plains 8. Battle of the Little Bighorn 9. Reservations – end of Indian life 10. Assessment 1 11. Assessment Review	1. Elizabeth image, religion 2. Mary, Queen of Scots 3. Challenges: Spanish Armada 4. Challenges: James – Gunpowder plot 5. Charles I: Civil war events 5. Battles in the civil war 6. Death of a king 9. Assessment 2 10. Assessment Review	1. What is slavery? 2. Slave triangle 3. Middle Passage 4. Slave auctions 5. Life as a slave 6. End of Slavery 7. Slavery today 8. Mini assessment 3 – extended writing Start next unit	1. Industrial revolution -1700-1900 overview 2. Working in the factories / coal mines 3. Industrial Entrepreneurs 4. Living conditions 5. Health and Hygiene 6. Victorian society- <i>Local History Hotham Park</i> 7. Government Acts and intervention 8. Assessment 4	1. Democracy over time overview to unit 2. Peterloo 3. Great Reform Act 4. Chartists 5. Suffrage Movement 6. Suffragettes 7. Representation of the peoples Act 8. Assessment 5 – End of year exam 9. Assessment Review	1. The world in 1900 - Alliances 2. The outbreak of war – Assassination 3. Trench life 4. Trench life 5. Trench life 6. Battle of the Somme 7. Different groups in the trenches – soldiers from Commonwealth No formal assessment



Disciplinary Knowledge Focus – Set material to be covered within the scheme	Historical significance – What it is? How historians decide?	Interpretations – How historians construct their views of the past?	Historians’ views – why are they different?	Similarity and Difference – historians’ approaches	Historical debates	Change and Continuity – historians’ approaches
Assessment Dates	w/c 16.10.23	Data collection 13.11.23 Parents evening 7 th December w/c 11.12.23	February at some point	Data collection 19.2.24	w/c 10.6.23 end of year exam Data Collection 24.6.24	