



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	How far was Hitler the	Was the USA justified in	Was post war America	Was post war America really	How different was life in	Thematic study: Crime
	main reason for the	its decision to drop the	really the land of	the land of opportunity and	Britain after 1945?	Case Study: Jack the
	outbreak of WW2?	atomic bomb?	opportunity and equality?	equality?		Ripper
Key Themes	Power and Politics	Race and Identify	Race and Identity	Race and Identity	Race and Identity	Church and Religion
·	Industry and Empire	Local History	Women	Women	Women	Power and Politics
		Culture and Society	Culture and Society	Culture and Society	Culture and Society	Industry and Empire
		Science and Technology	Power and Politics	Power and Politics	Power and Politics	Science and Technology
	Veen C. MANA/2 and Francisco	Women	Vacuata IIGA auragramana	Vacr 12 LICA company	Migration and Settlement	CCCF Themseticalille
Learning links	Year 8 -WW2 and Empire Y10 – GCSE Germany	Year 7- Harrying of the North	Year 12 – USA superpower Year 8 – Protests –suffragettes	Year 12 – USA superpower Year 7 -Tudor women	Year 7 – Celts/ Roman invasion Year 9 – WW2	GCSE- Thematic skills Year 7 = Norman life
	110 - GCSE Germany	Year 8 – WW1 women	Year 8 – Native Americans	Year 10 – GCSE Cold War	Teal 9 - WWZ	Year 8 = Tudor life
		GCSE Germany / Cold War	Year 8 – Slave Trade	real 10 Gest cold Wal		Year 8 = Industrial
		A' level Cold War				Revolution
Key Content to	1.Germany after WW1	1.Homefront – <i>Life in</i>	1.Roaring twenties	1.Civil Rights Women –	1.Migration during WW2	1.Crime in the Medieval
be covered		the local area		Women 1950's		period
	2. The Great Depression		2.Prohibition		2. Migration into UK since	
		2.Blitz		2.Civil Rights women –	1945	2. Crime in the
	3. The rise of Hitler		3.Al Capone	Women 1960's Betty Friedan		Renaissance
		3.Evacuation			3. Empire Windrush	
	4. League of Nations		4. Civil Rights AA – Jim Crow	3.Civil Rights women – Roe v		3.Crime in the Industrial
		4.Women in WW2	/ segregation	Wade	4. Notting Hill -Summer of	era – Jack the Ripper
	5. Anschluss				Violence / Kelso Cochrane	
		5.Holocaust	5.Civil Rights AA – Brown v	4. Civil Rights LGBT – attitudes		4. Modern Crime –
	6. Sudetenland		Topeka / Little Rock	1960's / Stonewall	4. Asian migration –	Cybercrime /
		6.Other genocides since			Ugandan Asians - Rivers of	Environmental
	7. Nazi- Soviet pact	1945	6. Civil Rights AA –	5. Civil Rights LGBT – Harvey	Blood	
			Montgomery Bus Boycott	Milk		No assessment
	8. Poland – outbreak of	7.Hiroshima - events			5. Impact of migration –	
	WW2		7.Civil Rights AA – key areas	6. Civil Rights LGBT- AIDS	Multicultural	
		8.Hiroshima – justified	/ Selma / Sit ins			
	9. Dunkirk			8. Assessment 4– End of year	6. Mini assessment 5 –	
		9.Hiroshima -impacts	8.Civil Rights Act / Death of	exam	Extended writing	
	10. Assessment 1		President Kennedy			
		10.Assessment 2		9. Assessment Review	7 Assessment Review	
	11. Assessment Review		9. Mini assessment 3 –			
		11. Assessment Review	Extended writing		Start next unit	

Felpham Community College History Department Scheme of Learning Year 9





	s – How Historians' views – w		e – Historical debates	Change and Continuity –
	•	historians' approaches		historians' approaches
ns decide? views of the pa	ast?			
3 11.12.23	Parents evening 29.1	24 20.5.23	June at some point	
30.10.23 Data in 8.1.24	February at some po	int Data in 10.6.24		
	views of the pa	ns decide? views of the past? 11.12.23 Parents evening 29.1	ns decide? views of the past? Parents evening 29.1.24 20.5.23	ns decide? views of the past? Parents evening 29.1.24 20.5.23 June at some point