## Felpham Community College - Key Stage 3 Scheme of Work

| Subject: Citizenship | Year: 7 | Leader: Miss Tetra |
|----------------------|---------|--------------------|
|                      |         |                    |

| Autumn Term 1   | Activities  | Enrichment   |
|---|---|--|
| Topic: Making Change  Aim: To learn about how to manage change in and out of school.  • What is PSHE?  • Getting to Know People  • What is a Community?  • Careers and Your Future  • Sleep and Relaxation  • Financial Education  • Transition Points in Your Life | <ul> <li>Discussions</li> <li>Match up activities</li> <li>Creating a poster</li> </ul> | Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics. |

**Literacy / Numeracy / ICT -** . Literacy - justify answers verbally. **Cross-curricular –** All subjects - The importance of rules.

| Autumn Term 2  | Activities   | Enrichment   |
|--|--|--|
| Topic: Puberty & Body Development  Aim: To introduce students to how their bodies and emotions may change over the next few years.  Introduction to Puberty Girls Puberty & Periods (Double Lesson) Boys Puberty Personal Hygiene Growing Up Self-Esteem Tooth Decay & Dental Health | <ul> <li>Case studies</li> <li>Exploring emotions</li> <li>Types of peer pressure sheet</li> <li>Reading out loud</li> </ul> | Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics. |

**Literacy / Numeracy / ICT –** maths – looking at statistics **Cross-curricular –** Science

| Topic: Friends, respect &     relationships   | Students will be engaged in the world around them, based on in-class  |
|---|---|
| Aim: To explore how pupils can take care of themselves and others and how to keep themselves safe.  Consent and Boundaries Respect and Relationships What Makes a Good Friend? Friendships & Online Relationships Being Positive Pressure, Influence and Friends What Does it Mean to be a Man Today? | discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics. |

| Spring Term 2  | Activities  | Enrichment   |
|--|---|--|
| Topic: Staying Safe Online and Offline  Aim: To explore the effects of smoking, risky behaviour, healthy   | <ul> <li>Discussion on the impact of smoking</li> <li>Designing a cigarette packet communicating the health risks of smoking</li> </ul> | Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and |
| <ul> <li>Avoiding Gangs &amp; Criminal Behaviour</li> <li>Staying Safe Online</li> <li>Online Gaming, Grooming &amp; Addiction</li> <li>Alcohol and Risk</li> <li>Nicotine and Smoking</li> <li>E-Cigs, Vaping and Shisha</li> <li>Energy Drinks and Caffeine</li> <li>Knife Crime and Safety</li> </ul> | <ul> <li>Quiz</li> <li>Card sorts</li> </ul>  | extend their knowledge on certain topics.  |
| Literacy / Numeracy / ICT - sharin   | ng opinions on what makes us British a  | and reading our loud   |

**Literacy / Numeracy / ICT –** sharing opinions on what makes us British and reading our loud. **Cross-curricular –** ICT & Science

| Summer Term 1   | Activities  | Enrichment   |
|---|---|--|
| Topic: British Values  Aim: To explore students' own identity. They will understand how to live successfully with others in their community and how difficult it is catering for everyone's needs.  | <ul> <li>Reading out load</li> <li>British cards</li> <li>Timeline activity</li> <li>Quiz</li> <li>Video clips</li> </ul> | Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics. |
| <ul> <li>What is your Identity?</li> <li>Multicultural Britain</li> <li>Importance of Being Kind</li> <li>Breaking Down Stereotypes</li> <li>Learning Disabilities</li> <li>Prejudice and Discrimination</li> <li>Challenging Islamophobia</li> </ul> |   |  |

Literacy / Numeracy / ICT - sharing opinions on what makes us British and reading our loud.

| Summer Term 2   | Activities  | Enrichment   |
|---|---|--|
| Topic: Politics & Parliament  Aim: To explore how the country is run and who is responsible for different things in our country.  • Why is Politics Important? • How is our Country Run? • The Role of the Prime Minister • The Monarchy and King Charles III • Politics, Debates and Parliament • Elections and Campaigning • Creating a Political Party | <ul> <li>Key terms match up sheet</li> <li>Voting tasks</li> <li>Quiz</li> <li>Video clips</li> </ul> | Students will be engaged in the world around them, based on in-class discussions and reading outside lesson time. There will be an opportunity to develop opinions and extend their knowledge on certain topics. |

**Literacy / Numeracy / ICT -** Verbal responses to questions. **Cross-curricular –** History

Website / Resources - Internet, newspapers, TV news and documentaries.

**Extension -** Whole school assemblies.

**Cross-curricular –** History.