

Further information for the position of HLTA in the SSC

Felpham Community College is a large, Ofsted registered 'good', UNICEF Rights Respecting, mainstream secondary school for 11–18-year-olds. Our newly built Special Support Centre (SSC), for autistic young people, accommodates 12 children with an EHCP, whereby social communication differences are identified as being the primary area of need.

We are looking to recruit a highly skilled HLTA to work directly with autistic children and young people within the SSC in an autism affirming way, placing the young person at the heart of decision making.

You will work closely with the Lead Teacher of the SSC and daily roles will include supporting emotional regulation, supporting young people in lessons across the wider mainstream school environment, delivering 1:1 and small group interventions for English and Maths, facilitating completion of homework tasks and advocating for neurodiversity.

You may be asked to facilitate programmes to develop speech and language skills, developed by a Speech and Language Therapist, and programs developed by an Occupational Therapist. You will maintain accurate records to effectively demonstrate the young person's achievement and progress and share this information for statutory Annual Review meetings.

Higher Level Teaching Assistant's (HLTA's) take on additional responsibilities within the team, including greater involvement in assessment, planning, recording, monitoring, and reporting. They provide support and advice to team members on practices and procedures, participate in induction training for new staff and maintain regular and effective communication with parent carers.

Candidates must display a good knowledge of special educational needs, specifically autism and co-occurring neurodiversity's such as ADHD and Speech and Language differences, although additional training will be available.

The successful candidate will need to demonstrate their ability to reflect and evaluate their own practice and will identify and undertake in-house and external training to contribute towards their own continual professional development.

We can offer:

- A warm and welcoming school community
- A calm and purposeful environment, where young people are at the centre of their learning and are encouraged to be independent learners
- An environment that is autism affirming
- A new SSC with a provision that you can help to shape the development of
- Ongoing professional development