

Felpham Community College – Key Stage 3 S of W

Subject: English	Year: 7	Leader: Sam Wills
<p>Autumn Term 1</p> <p>Topic: Using the magical world as a springboard for creative writing</p> <p>Read Harry Potter and the Philosopher’s Stone.</p>	<p>Activities</p> <p>Sample Activities: Opportunities to read aloud, creative writing based in and around Hogwarts, using the characters in creative writing of your own.</p> <p>Students read, annotate and discuss the text in detail.</p>	<p>Homework</p> <p>Spellings/vocab Using the spelling words in sentences Non-fiction article reading and answering comprehension questions Creative writing tasks</p> <hr/> <p>Assessment Plans</p> <p>Complete a piece of creative writing about a witch or wizard</p>
<p>Autumn Term 2</p> <p>Topic: Using the magical world as a springboard for creative writing</p> <p>Read Harry Potter and the Philosopher’s Stone.</p>	<p>Activities</p> <p>Sample Activities: Opportunities to read aloud, creative writing based in and around Hogwarts, character analysis and looking at setting.</p> <p>Students read, annotate and discuss the text in detail.</p>	<p>Homework</p> <p>Spellings/vocab Using the spelling words in sentences Article reading Creative tasks</p> <hr/> <p>Assessment Plans</p> <p>A content quiz after finishing Harry Potter and the Philosopher’s stone</p>
<p>Spring Term 1</p> <p>Topic: Mystery & Detection</p> <p>Read and explore a variety of texts from this genre, including ‘The Reigate Puzzle</p> <p>Read and explore other texts such as other Sherlock Holmes stories, The Landlady, Lamb to the Slaughter and The Tell-Tale Heart.</p>	<p>Activities</p> <p>Sample Activities: Explore the characteristics of a detective as well as how authors build tension in these texts. Identify and discuss the features of a Victorian Villain and how the stories may conform to or subvert the stereotype.</p> <p>Students will read, annotate and explore multiple texts.</p>	<p>Homework</p> <p>Spellings/vocab Using the spelling words in sentences Non-fiction article reading and answering comprehension questions Creative writing tasks</p> <hr/> <p>Assessment Plans</p> <p>All students will analyse an extract from The Reigate Puzzle</p>
<p>Spring Term 2</p> <p>Topic: Nature Poetry</p> <p>Read and explore a variety Nature poems before learning how to write our own poems.</p>	<p>Activities</p> <p>Sample Activities: Analyse and explore the poems, write poetry of your own, learn how to perform a poem as a group, learn the context surrounding the poems.</p> <p>Students will have the opportunity to explore multiple poems across this unit.</p>	<p>Homework</p> <p>Spellings/vocab Using the spelling words in sentences Non-fiction article reading and answering comprehension questions Creative writing tasks</p> <hr/> <p>Assessment Plans</p> <p>Writing their own nature poems</p>

Summer Term 1	Activities	Homework
<p>Topic: Ancient Myths</p> <p>Read and explore Greek Myths alongside the novel Percy Jackson</p>	<p>Sample Activities: Analysis of all the main characters Analysis of the language used by the writer Creating magical characters</p> <p>Students will have the opportunity to explore Greek Myths and write their own mythical stories alongside reading the novel</p>	<p>Spellings/vocab Using the spelling words in sentences Non-fiction article reading and answering comprehension questions Creative writing tasks</p> <hr/> <p>Assessment Plans Analysis of an extract from the book</p>

Summer Term 2	Activities	Homework
<p>Topic: Ancient Myths</p> <p>Read and explore Greek Myths alongside the novel Percy Jackson</p>	<p>Sample Activities: Analysis of all the main characters Analysis of the magical settings Creating magical worlds</p> <p>Students will have the opportunity to explore Greek Myths and write their own mythical stories alongside reading the novel</p>	<p>Spellings/vocab Using the spelling words in sentences Non-fiction article reading and answering comprehension questions Creative writing tasks</p> <hr/> <p>Assessment Plans End of year exam: Creative writing -- write a description or a story using a picture as a stimulus</p>